must keep in mind the long time frame required to set up the elective. Students who are interested in an international medical rotation. The student will complete a journal or placement will be of the student's choice, in rural health care centers, to introduce and foster discussion on historical and institutional trauma impacts brain development, behaviors, and can result in the magnification of physical diseases such as heart disease, hypertension, diabetes, and other conditions. Institutional and historical trauma at the community, cultural, and healthcare systems levels have both caused and perpetuate trauma, especially in vulnerable populations, contributing to inequities and disparities in care and health outcomes. This course will introduce and foster discussion on historical and institutional trauma in the health care system, how these behaviors or present today, the culture of academic medical centers (WUSTL and SLU) and how that may impact the community, and the ethical ramifications of the awareness of historical trauma as it impacts care providers. Finally, the course will engage students in discussion of behaviors and systems changes that can address and mitigate the impact of trauma on members of the community. Students will complete a brief presentation at the end of the elective as a member of an inter-institutional team addressing course topics.

The purpose of the elective is development of knowledge, attitudes and skills necessary to practice family medicine in an urban health center or private office setting. The focus of this elective is the care of the patient and family in the context of an urban community. Interested students should call before signing up. Periodically, teaching faculty are away at conferences/vacations, so a period may not be available.

The student will develop specific goals and an action plan to explore a topic related to community medicine, family medicine, and/or community health outreach. ADDITIONAL COMMENTS AND SPECIAL REQUIREMENTS: About one month before the elective starts a proposal template will be sent to the student. The proposal must be approved before a student starts the rotational period. If a student signs up for more than two weeks, two separate proposals must be completed. The student may choose to work at the same site; however, the focus area should change with the new session.

This elective course offers medical students: (a) direct hands-on experience in primary care research, and (b) didactic training in clinical research methods. Each student will be matched with a faculty member in the Department of Family and Community Medicine and will participate in the conduct of clinical research. Structured didactic training will be offered that focuses on clinical research methods (study designs, sample selection, measures, and statistical analyses) and research proposal development. The course provides an opportunity for medical students to learn how primary care research is conducted in practice and how to use research methods to answer important questions in clinical practice.

This elective provides students with experience in Morbidity & Mortality Rounds within a web-based environment. Cases presented are designed to provide information about patient safety and medical errors. The cases then have expert commentaries combining an evidence-based approach with observations and analysis. Students will be able to select case reports from a variety of fields (family practice, obstetrics-gynecology, internal medicine, etc.). In addition, students will gain experience in writing a patient morbidity & mortality report. The entire elective can be done via web-based interaction and e-mail correspondence.

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This elective will provide a broad experience in Sports Medicine. The student will rotate with various members of the sports medicine team, including athletic trainers, orthopedists, physical therapists, and primary care physicians within the different venues where sports medicine is practiced. The elective will emphasize broadening the student’s clinical experience in sports medicine. Additionally, regularly scheduled case discussions of common sports medicine problems will provide a knowledge base for clinical application.
FCM 0426 - Urgent Care  
Credit(s): 2-12 Credits  
The purpose of this elective is development of knowledge, attitudes, and skills necessary to practice in an urgent care setting with a focus on the care of the patient and family.

FCM 0427 - Medical Management of Eating Disorders  
Credit(s): 2-12 Credits (Repeatable for credit)  
The purpose of this elective is for students to develop an increase in knowledge and skills that are necessary for the medical care of patients and eating disorders such as anorexia nervosa, bulimia nervosa and binge eating disorder.

FCM 0428 - Ambulatory Family Medicine - Mercy St. Louis  
Credit(s): 2-12 Credits (Repeatable for credit)  
Elective at Mercy Family Medicine residency, for 4th yr students, in ambulatory setting, to gain more experience in output care and procedures.

FCM 0430 - Inter-Professional Team Seminars  
Credit(s): 1-3 Credits  
This course focuses on developing skills for interprofessional teamwork and collaborative practice to improve patient safety and quality of care. Students from seven different professions are in the course: medicine, nursing, physician assistant, social work, physical therapy, occupational therapy, and pharmacy. The course will primarily use small-group, faculty facilitated sessions. Students will be provided patient cases, readings, and assessments that must be completed for each seminar. The course is designed to improve knowledge and skills for collaborative practice based upon national IPEC Core Competencies for Interprofessional Collaborative Practice and application in clinical settings.

FCM 0434 - Casa de Salud Ambulatory Clinic  
Credit(s): 2-12 Credits (Repeatable for credit)  
This clerkship involves extensive first contact with patients in an ambulatory environment. The type of patient will vary greatly and will depend on the type of doctor working on a given day. Students will work under direct attending supervision. Doctors provide guidance/teaching on a one-on-one basis tailored appropriately to the individual student. Student will primarily work with physicians with specialties in the following areas: family medicine, internal medicine, gynecology, infectious disease, and gastroenterology. Students will also work with nurse practitioners and physician’s assistants. If related to their area of interest, students may also have the opportunity to work with physical therapists, dietitians, and psychiatrists.

FCM 0436 - Medical Mission in El Salvador  
Credit(s): 1-3 Credits (Repeatable for credit)  
This elective at Mercy Family Medicine residency, for 4th yr students, in ambulatory setting, to gain more experience in output care and procedures.

FCM 0437 - Community Medicine  
Credit(s): 2-12 Credits (Repeatable for credit)  
Working with a faculty member, students will develop and/or implement a service learning project with an agency of their choosing to address a community health need. The student will develop goals and objectives for this project and an action plan for implementation.

FCM 0438 - Sexuality & Human Development  
Credit(s): 1-12 Credits (Repeatable for credit)  
A class covering basics of human sexuality and sex therapy. Conducted by licensed marital and Family Therapist.

FCM 0439 - Assessment and Treatment for Dementia  
Credit(s): 1-12 Credits (Repeatable for credit)  
This course covers the background of assessment, diagnosis and treatment of dementia and is taught by a Marriage and Family Therapist who is Director of the Memory Clinic at SLU. Topics covered include: Background of dementia disorders, assessments tools, Treatment Approaches, Medications, Interventions, Treatment Planning, Caregiving, and Family Based Approaches.

FCM 0440 - Medical Mission to El Salvador  
Credit(s): 1-12 Credits (Repeatable for credit)

FCM 0441 - Home-based Primary Care  
Credit(s): 4 Credits  
Students will make home visits with an interdisciplinary team, and conduct telehealth visits when appropriate for a primarily geriatric patient population. Students will develop the knowledge, attitudes, and skills necessary to provide care in the home setting.

FCM 0449 - FCM Student Chief  
Credit(s): 1-4 Credits  

FCM 0501 - Family Medicine Acting Internship: St. Elizabeth's Hospital  
Credit(s): 1-4 Credits (Repeatable for credit)  
The Family Medicine Inpatient Service (FMIS) is a team of family medicine residents supervised by family medicine attendings. This team provides the inpatient care for the SLU-FP residency patients as well as community coverage patients admitted to St. Elizabeth’s Hospital in Belleville, IL. The FMIS team covers patients admitted to the ICU, telemetry, and general medical wards. The goal of the sub-internship is to give fourth year medical students the opportunity to hone skills in the diagnosis and management of medical problems in the setting of a Family Medicine inpatient service. Additionally, sub-i’s serve 1 week on the inpatient OB deck for a full family medicine subinternship experience. Supervision of subinterns is done by faculty, senior residents and interns.

FCM 0502 - Family Medicine Acting Internship: Mercy Family Medicine  
Credit(s): 1-4 Credits (Repeatable for credit)  
The student will function as a sub-intern under the supervision of a senior (PGY-2 or PGY-3) resident and the attending inpatient physician. The student will evaluate and manage a broad range of patients admitted to Mercy Medical Center for acute medical, surgical, and obstetrical/post-partum care from initial assessment until discharge. Each sub-intern will spend three weeks on the Family Medicine Inpatient Service as a vital member of the team, assuming increased responsibility and involvement in the care of their patients.

FCM 0503 - Acting Internship Family Medicine: Inpatient Service at St. Mary’s Hospital  
Credit(s): 1-4 Credits (Repeatable for credit)  
Participating students are active members of the Family Medicine Inpatient Service (FMIS) at the Saint Louis University Family Medicine Residency at SSM St. Mary’s Health Center in Clayton. As sub-interns, they function as junior residents with the direct supervision of senior residents and family medicine faculty. Sub-interns evaluate and follow patients throughout their hospital stays with emphasis on coordination of care across multiple settings. Patients can be challenging and complex including urban underserved patients. Students will be encouraged to formulate assessments and plans with increasing depth, with a goals of preparation for their PGY-1 year.
FCM 0901 - Family Medicine Direct Patient Care  
Credit(s): 1-12 Credits (Repeatable for credit)  
This course may be used to register for a Family Medicine elective. The elective experience must fulfill the requirements for a direct-patient care elective. The location of the experience may be at a SLU SOM affiliate or at another health care institution.

FCM 0902 - Family Medicine Non-Direct Patient Care  
Credit(s): 1-12 Credits (Repeatable for credit)

FCM 0903 - Family Medicine Research  
Credit(s): 1-12 Credits (Repeatable for credit)  
This course may be used to register for a Family Medicine elective. The elective experience must fulfill the requirements for a research elective. The location of the experience may be at a SLU SOM affiliate or at another health care institution.

FCM 0904 - Family Medicine Senior Inquiry  
Credit(s): 1-12 Credits (Repeatable for credit)