FAMILY & COMMUNITY MEDICINE (FCM)

FCM 0132 - Home Hospice Care  
Credit(s): 3-6 Credits (Repeateable for credit)

FCM 0133 - Leadership Development in Community Engagement  
Credit(s): 1-12 Credits (Repeateable for credit)

FCM 0134 - Patients' Experience of Trauma in Health Care  
The Adverse Childhood Experiences (ACEs) study and subsequent research has demonstrated that psychological and emotional trauma impacts brain development, behaviors, and can result in the manifestation of physical diseases such as heart disease, hypertension, diabetes, and other conditions. Institutional and historical trauma at the community, cultural, and healthcare systems levels have both caused and perpetuated trauma, especially in vulnerable populations, contributing to inequities and disparities in care and health outcomes. This course will introduce and foster discussion on historical and institutional trauma in the health care system, how these behaviors or present today, the culture of academic medical centers (WUSTL and SLU) and how that may impact the community, and the ethical ramifications of the awareness of historical trauma as it impacts care providers. Finally, the course will engage students in discussion of behaviors and systems changes that can address and mitigate the impact of trauma on members of the community. Students will complete a brief presentation at the end of the elective as a member of an inter-institutional team addressing course topics.

FCM 0301 - Family Medicine Clerkship  
Credit(s): 6 Credits

FCM 0302 - Family Medicine Career Exploration  
Credit(s): 1-2 Credits (Repeateable for credit)

FCM 0303 - Family Medicine self-designed Career Exploration  
Credit(s): 1-2 Credits (Repeateable for credit)

FCM 0408 - Family Practice at St. Elizabeth's Hospital  
Credit(s): 3 Credits

FCM 0409 - Multidisciplinary Treatment of Chronic Pain Conditions  
Credit(s): 3 Credits

FCM 0410 - Global Health: Cross Cultural/International Experiences  
Credit(s): 2-12 Credits  
The purpose of the elective is introduction to health promotion and disease prevention in countries other than the United States. The field placement will be of the student's choice, in rural health care centers, or urban public health facilities. The student will complete a journal or paper and develop a brief description of their experience for use by other students who are interested in an international medical rotation. Student must keep in mind the long time frame required to set up the elective.

FCM 0411 - Advanced Topics in Family and Community Health  
Credit(s): 2-12 Credits  
The student will develop specific goals and an action plan to explore a topic related to community medicine, family medicine, and/or community health outreach. ADDITIONAL COMMENTS AND SPECIAL REQUIREMENTS: About one month before the elective starts a proposal template will be sent to the student. The proposal must be approved before a student starts the rotational period. If a student signs up for more than two weeks, two separate proposals must be completed. The student may choose to work at the same site; however, the focus area should change with the new session.

FCM 0414 - Primary Care Research  
Credit(s): 2-12 Credits  
This elective course offers medical students: (a) direct hands-on experience in primary care research, and (b) didactic training in clinical research methods. Each student will be matched with a faculty member in the Department of Family and Community Medicine and will participate in the conduct of clinical research. Structured didactic training will be offered that focuses on clinical research methods (study designs, sample selection, measures, and statistical analyses) and research proposal development. The course provides an opportunity for medical students to learn how primary care research is conducted in practice and how to use research methods to answer important questions in clinical practice.

FCM 0416 - Post Graduate Training and Life Skills Mastery  
Credit(s): 2-12 Credits  
FCM 416 is designed to provide students with a set of clinical skills leading to greater confidence in post-graduate residency training. This elective provides practical "hands on" opportunities.

FCM 0417 - Family Practice in an Urban Setting  
Credit(s): 2-12 Credits  
The purpose of this elective is development of knowledge, attitudes and skills necessary to practice family medicine in an urban health center or private office setting. The focus of this elective is the care of the patient and family in the context of an urban community. Interested students should call before signing up. Periodically, teaching faculty are away at conferences/vacations, so a period may not be available.

FCM 0419 - Web-Based Morbidity and Mortality Rounds  
Credit(s): 2-12 Credits  
This elective provides students with experience in Morbidity & Mortality Rounds within a web-based environment. Cases presented are designed to provide information about patient safety and medical errors. The cases then have expert commentaries combining an evidence-based approach with observations and analysis. Students will be able to select case reports from a variety of fields (family practice, obstetrics-gynecology, internal medicine, etc.). In addition, students will gain experience in writing a patient morbidity & mortality report. The entire elective can be done via web-based interaction and e-mail correspondence.

FCM 0421 - Primary Care Sports Medicine  
Credit(s): 3 Credits  
This elective will provide a broad experience in Sports Medicine. The student will rotate with various members of the sports medicine team, including athletic trainers, orthopedists, physical therapists, and primary care physicians within the different venues where sports medicine is practiced. The elective will emphasize broadening the student's clinical experience in sports medicine. Additionally, regularly scheduled case discussions of common sports medicine problems will provide a knowledge base for clinical application.

FCM 0422 - Interdisciplinary Geriatrics  
Credit(s): 3 Credits
The purpose of this elective is development of knowledge, attitudes, and skills necessary to practice in an urgent care setting with a focus on the care of the patient and family.

The purpose of this elective is for students to develop an increase in knowledge and skills necessary for the medical care of patients and eating disorders such as anorexia nervosa, bulimia nervosa and binge eating disorder.

Working with a faculty member, students will develop and/or implement a service learning project with an agency of their choosing to address a community health need. The student will develop goals and objectives for this project and an action plan for implementation.

This elective involves extensive first contact with patients in an ambulatory environment. The type of patient will vary greatly and will depend on the type of doctor working on a given day. Students will work under direct attending supervision. Doctors provide guidance/teaching on a one-on-one basis tailored appropriately to the individual student. Student will primarily work with physicians with specialties in the following areas: family medicine, internal medicine, gynecology, infectious disease, and gastroenterology. Students will also work with nurse practitioners and physician's assistants. If related to their area of interest, students may also have the opportunity to work with physical therapists, dietitians, and psychiatrists.

The purpose of this elective is to develop culturally competent skills in the assessment, diagnosis, and treatment of immigrants who use the services of an urban independent health clinic.

The Family Medicine Inpatient Service (FMIS) is a team of family medicine residents supervised by family medicine attendings. This team provides the inpatient care for the SLU-FP residency patients as well as community coverage patients admitted to St. Elizabeth's Hospital in Belleville, IL. The FMIS team covers patients admitted to the ICU, telemetry, and general medical wards. The goal of the sub-internship is to give fourth year medical students the opportunity to hone skills in the diagnosis and management of medical problems in the setting of a Family Medicine inpatient service. Additionally, sub-I's serve 1 week on the inpatient OB deck for a full family medicine subinternship experience. Supervision of subinterns is done by faculty, senior residents and interns.

The student will function as a sub-intern under the supervision of a senior (PGY-2 or PGY-3) resident and the attending inpatient physician. The student will evaluate and manage a broad range of patients admitted to the inpatient OB deck for a full family medicine subinternship experience. The student will function as a sub-intern under the supervision of a senior resident and family medicine faculty. Sub-interns evaluate and follow patients throughout their hospital stays with emphasis on coordination of care across multiple settings. Patients can be challenging and complex including urban underserved patients. Students will be encouraged to formulate assessments and plans with increasing depth, with a goals of preparation for their PGY-1 year.

Participating students are active members of the Family Medicine Inpatient Service (FMIS) at the Saint Louis University Family Medicine Residency at SSM St. Mary's Health Center in Clayton. As sub-interns, they function as junior residents with the direct supervision of senior residents and family medicine faculty. Sub-interns evaluate and follow patients throughout their hospital stays with emphasis on coordination of care across multiple settings. Patients can be challenging and complex including urban underserved patients. Students will be encouraged to formulate assessments and plans with increasing depth, with a goals of preparation for their PGY-1 year.

This course may be used to register for a Family Medicine elective. The students must fulfill the requirements for a direct-patient care elective. The location of the experience may be at a SLUSOM affiliate or at another health care institution.

A class covering basics of human sexuality and sex therapy. Conducted by licensed marital and Family Therapist.

This course covers the background of assessment, diagnosis and treatment of dementia and is taught by a Marriage and Family Therapist who is Director of the Memory Clinic at SLU. Topics covered include: Background of dementia disorders, assessments tools, Treatment Approaches, Medications, Interventions, Treatment Planning, Caregiving, and Family Based Approaches.

The Family Medicine Inpatient Service (FMIS) is a team of family medicine residents supervised by family medicine attendings. This team provides the inpatient care for the SLU-FP residency patients as well as community coverage patients admitted to St. Elizabeth's Hospital in Belleville, IL. The FMIS team covers patients admitted to the ICU, telemetry, and general medical wards. The goal of the sub-internship is to give fourth year medical students the opportunity to hone skills in the diagnosis and management of medical problems in the setting of a Family Medicine inpatient service. Additionally, sub-I's serve 1 week on the inpatient OB deck for a full family medicine subinternship experience. Supervision of subinterns is done by faculty, senior residents and interns.

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This course may be used to register for a Family Medicine elective. The students must fulfill the requirements for a direct-patient care elective. The location of the experience may be at a SLUSOM affiliate or at another health care institution.

A class covering basics of human sexuality and sex therapy. Conducted by licensed marital and Family Therapist.
FCM 0903 - Family Medicine Research
Credit(s): 1-12 Credits (Repeatable for credit)
This course may be used to register for a Family Medicine elective. The elective experience must fulfill the requirements for a research elective. The location of the experience may be at a SLUSOM affiliate or at another health care institution.

FCM 0904 - Family Medicine Senior Inquiry
Credit(s): 1-12 Credits (Repeatable for credit)

FCM 0905 - Family Medicine Teaching
Credit(s): 1-12 Credits (Repeatable for credit)