HONORS (HR)

HR 1900 - Crossroads: Intro to Honors
Credit(s): 3 Credits
A cross-disciplinary course that provides the entering student with an introduction to University Honors Program course work by focusing on a different theme or topic each year. Materials may be drawn from a wide variety of disciplines, including Anthropology, Art History, Biology, Fine and Performing Arts, History, Literature, Philosophy, Social Sciences, and Theology. Required of Honors Program students.
Attributes: Honors Program Students Only

HR 1980 - Independent Study
Credit(s): 1-3 Credits
Students may pursue an independent scholarly project under the supervision of a professor; students must submit a proposal to the University Honors Program by the first Friday of the semester.
Attributes: Honors Program Students Only

HR 2930 - Special Topics
Credit(s): 1-4 Credits
Selected topics of special interest to Honors Program students.
Attributes: Honors Program Students Only

HR 2980 - Independent Study
Credit(s): 1-3 Credits
Students may pursue an independent scholarly project under the supervision of a professor. Students must submit a proposal to the University Honors Program by the first Friday of the semester to earn honors credit for an independent study.
Attributes: Honors Program Students Only

HR 3930 - Special Topics
Credit(s): 1-4 Credits
Selected topics of special interest to Honors Program students.
Attributes: Honors Program Students Only

HR 3980 - Independent Study
Credit(s): 1-3 Credits
Students may pursue an independent scholarly project under the supervision of a professor. Students must submit a proposal to the University Honors Program by the first Friday of the semester to earn honors credit for an independent study.
Attributes: Honors Program Students Only

HR 4010 - Honors Cultivating Wellness in Mind, Body, and Spirit
Credit(s): 0 Credits
This course provides the strategic application of wellness concepts to the demands of honors-student life. Wellness concepts include physiological-state regulation, revision of internal narratives, connection, and building upon personal and academic strengths. Emphasis is placed on individualized application of wellness concepts as students design a mental health and wellness plan for their college experience.

HR 4810 - Honors Teaching Assistantship
Credit(s): 0-3 Credits
Students may serve as a teaching assistant for Crossroads (HR 1900) after completing the course. The TA role involves aiding the course instructor with all aspects of the course. TAs also meet as a group to discuss their role as peer instructors and to learn about selected topics related to teaching and learning. Students must apply for the position in advance.
Attributes: Honors Program Students Only

HR 4820 - Honors Study Abroad
Credit(s): 1 Credit
Students can elect to earn credit during a study abroad experience by participating in an online reflective experience. The course emphasizes critical self-reflection before and after the abroad experience and thoughtful observation of a host culture during the term abroad.
Attributes: Honors Program Students Only

HR 4840 - Honors Research
Credit(s): 1-3 Credits
The University Honors Program places a high value on experiential learning, as it is a critical component for holistic student development. Therefore, students are eligible to earn Honors credit for research experiences completed through a department at the University or through an approved off-site location. Students must submit an online proposal (found on the Honors Program website) to the University Honors Program by the first Friday of the semester (or by June 1 for summer experiences) to earn credit.
Attributes: Honors Program Students Only

HR 4850 - Honors International Partnership
Credit(s): 0-1 Credits
Students may complete up to three Honors credits (one per semester) by participating in the International Partnership (IP) program. Participants are matched with an international student as a language partner, and are required to engage in regular conversations throughout the semester. Honors students may receive up to three IP credits throughout the duration of their Honors Program experience, but they are limited to one IP credit per semester.
Attributes: Honors Program Students Only

HR 4860 - Honors Professional Development and Vocational Discernment
Credit(s): 1 Credit
This course will help students understand and specifically translate their honors experiences into the ‘real world.’ Through an intentionally sequenced five-part series, students will give shape to the substance of their academic and personal lives and reflect on the character and meaning of their future work. Students will emerge from this course with both concrete professional skills and philosophical insights to aid in the job search or graduate school application process.
Restrictions:
Students with a classification of Freshman may not enroll.
Attributes: Honors Program Students Only

HR 4910 - Honors Internship
Credit(s): 1-3 Credits
The University Honors Program places a high value on experiential learning, as it is a critical component for holistic student development. Therefore, students are eligible to earn Honors credit for internship experiences completed through a department at the University or through an approved off-site location. Students must submit an online proposal (found on the Honors Program website) to the University Honors Program by the first Friday of the semester (or by June 1 for summer experiences) to earn credit.
Attributes: Honors Program Students Only

HR 4930 - Special Topics
Credit(s): 1-4 Credits
Selected topics of special interest to Honors Program students.
Attributes: Honors Program Students Only

HR 4980 - Independent Study
Credit(s): 1-3 Credits
Students may pursue an independent scholarly project under the supervision of a professor. Students must submit a proposal to the University Honors Program by the first Friday of the semester to earn honors credit for an independent study.
Attributes: Honors Program Students Only
HR 4930 - Honors Senior Seminar  
Credit(s): 0-3 Credits  
HR4930: In the standard section of HR 4930, 'The Scholar in Society,' students develop awareness of and bring their disciplinary expertise to bear on issues of national and international importance. The course also serves as a vehicle for competitive fellowship and scholarship applications. Alternatively, honors students may choose to contract a course to serve as their senior seminar. It must be a 3000- or 4000-level course that is, ideally, interdisciplinary and reading- and writing-intensive. The senior seminar course is intended to be an honors in-class experience that is completed senior year.  
Attributes: Honors Program Students Only  

HR 4960 - Honors Senior Capstone  
Credit(s): 0-3 Credits  
Students must complete a comprehensive research project in their major/minor area during senior year. Proposals, supported by a faculty sponsor, are due the semester prior to conducting the project. The proposal form can be found on the Honors Program website.  
Attributes: Honors Program Students Only  

HR 4980 - Honors Independent Study  
Credit(s): 1-3 Credits  
Students may pursue an independent scholar project under the supervision of a professor; students must submit a proposal to the University Honors Program by the first Friday of the semester.  
Attributes: Honors Program Students Only