

# INTENSIVE ENGLISH PROGRAM (IEP)

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## IEP 0105 - Writing and Grammar: Beginner

**Credit(s): 1-4 Credits** (Repeatable for credit)

This beginner-level course helps students build foundational grammar and writing skills by using the academic writing process to produce sentences and basic paragraphs of 100-200 words. Students study the highest-frequency grammatical items beginning with parts of speech, simple present and past verbs, and imperatives. Students learn strategies for noticing their grammar errors.

### **Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

## IEP 0125 - Reading and Vocabulary: Beginner

**Credit(s): 1-4 Credits** (Repeatable for credit)

This course builds students' reading and vocabulary skills by developing strategies necessary for comprehending of beginner-level academic texts. Students develop a working vocabulary of high-frequency English words and learn to skim, scan, annotate, determine the topic, and identify main ideas.

### **Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

## IEP 0135 - Listening and Speaking: Beginner

**Credit(s): 1-4 Credits** (Repeatable for credit)

This course builds students' speaking and listening skills by working on beginner-level listening comprehension, pronunciation, and conversation skills. Students learn high-frequency vocabulary to build a functional language repertoire that allows them to comprehend basic English words and phrases and to speak in simple phrases using common expressions. Students learn note-taking techniques to help them focus their listening and recall course content more accurately.

### **Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

## IEP 0205 - Writing and Grammar: High Beginner

**Credit(s): 1-4 Credits** (Repeatable for credit)

This high beginner-level course improves students writing and grammar skills by using the academic writing process to produce sentences, paragraphs, and short essays of 250-500 words. Students learn about different types of academic writing tasks and begin using teacher-selected sources to support their ideas. Students build their fluency with high-frequency grammatical items like imperatives, simple present and past verbs, and past participles. Students develop awareness of their own grammar errors.

### **Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

## IEP 0225 - Reading and Vocabulary: High Beginner

**Credit(s): 1-4 Credits** (Repeatable for credit)

This course develops students reading and vocabulary skills by focusing on strategies necessary for comprehending high beginner-level academic texts. Students build a working academic vocabulary and learn to skim, scan, determine the topic, identify main ideas and supporting details, annotate, and apply critical reading and thinking skills.

### **Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

## IEP 0235 - Listening and Speaking: High Beginner

**Credit(s): 1-4 Credits** (Repeatable for credit)

This course improves students speaking and listening skills by working on high beginner-level listening comprehension, pronunciation, and discussion skills. Students apply high-frequency academic vocabulary to improve oral communication skills in a range of informal academic settings. Students build note-taking strategies that promote listening and recall in their language classes.

### **Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

## IEP 0305 - Writing and Grammar: Intermediate

**Credit(s): 1-4 Credits**

This intermediate-level course emphasizes writing as a multi-step process that leads to the completion of thesis-driven academic essays of 750 words. Students practice writing in different modes and incorporating evidence from teacher-selected sources to support their thesis. This includes understanding the academic writing process and composing in various rhetorical modes. Students will be introduced to academic research, synthesizing materials from various sources, and proficiency in MLA format. This course aims to improve students' level of grammar from the intermediate to the high-intermediate level of targeted grammar points. Students review high-frequency forms and learn strategies for coping with low-frequency items.

### **Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

## IEP 0315 - Exploring Cultures: Intermediate

**Credit(s): 1.5 Credits**

This intermediate-level course explores American customs, culture, and history and prepares students to participate in American university-level courses. Course topics also serve as a theme used to develop language skills in other Level 3 courses. Students learn to think critically, communicate clearly in speech and writing, and listen and take notes during lectures.

### **Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

**IEP 0325 - Reading: Intermediate****Credit(s): 1.5 Credits**

This intermediate-level course aims to improve students' application of reading and vocabulary strategies that aid in comprehension of intermediate to high-intermediate level texts. These skills include skimming, scanning, predicting content, identifying main ideas and supporting details, recognizing patterns of organization, annotating and note-taking, and applying critical reading and thinking skills.

**Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

**IEP 0335 - Listening and Speaking: Intermediate****Credit(s): 1.5 Credits**

This intermediate-level course improves students' academic speaking and listening skills by working on intermediate-level listening comprehension, pronunciation, discussion, and presentation skills. Students practice these skills using vocabulary and themes from other Level 3 courses. Students develop note-taking strategies that promote listening and recall in lecture- and discussion-based classes.

**Restrictions:**

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**IEP 0405 - Writing and Grammar Level 4: High Intermediate****Credit(s): 1.5 Credits**

This high intermediate-level course emphasizes writing as a multi-step process leading to the completion of thesis-driven academic essays of 1000 words. Paragraphs, summaries, and essays are written in response to readings and discussions. Students select and write in a genre that is appropriate to the task and incorporate evidence from sources to support their arguments. This course aims to improve students' level of grammar from the intermediate-high to the advanced-low level of targeted grammar points. Students review high-frequency forms and develop strategies for learning lower-frequency items. Students practice self-editing techniques, developing an awareness of their own grammar errors. Prerequisite: 2.50 semester GPA in Level 3 or equivalent.

**Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

**IEP 0415 - People, Places, Connections: An Introduction to Human Geography****Credit(s): 1.5 Credits**

This introduction to human geography course is for international students at a B1 proficiency as defined in CEFR, which describes one's ability at this level to "understand the main points of clear standard input" and "describe experiences and events, dreams, hopes and ambitions." Students will learn the basics of geographic inquiry, apply their skills to the study of a local place, and present their findings on a website they build for this course. By considering places and systems through a variety of stakeholders' perspectives, students will recognize the interdependence of people and places around the globe.

**Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

**IEP 0425 - Reading: High Intermediate****Credit(s): 1.5 Credits**

This high-intermediate course refines students' application of reading and vocabulary strategies that aid in comprehension of high-intermediate texts. These skills include identifying main ideas and supporting details, understanding text structures, making inferences and predictions, identifying and evaluating arguments, using context clues and figurative language, annotating and summarizing, and applying critical reading and thinking skills.

**Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

**IEP 0435 - Listening & Speaking Level 4: High Intermediate****Credit(s): 1.5 Credits**

This high intermediate-level course refines the skills and strategies students needed to deliver academic presentations and participate in university-level courses. Students learn techniques for organizing and delivering a variety of presentations using academic vocabulary and themes from other Level 4 courses and also develop note-taking strategies that promote active listening and recall in lecture- and discussion-based classes. Students listen to and speak about common Level 4 themes in informal classroom discussions. Students will also participate in a conversation partnership with domestic students, implementing self-guided strategies for improving their communication skills. Prerequisite: 2.50 semester GPA in Level 3 or equivalent.

**Restrictions:**

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**IEP 0505 - Writing and Grammar Level 5: Low Advanced****Credit(s): 2 Credits**

This course builds graduate students' mastery of the writing and research skills and grammar and mechanical skills necessary for success in graduate school. Students build strategies for applying field-specific vocabulary, selecting and documenting effective research sources, and presenting ideas in a variety of forms and grammatical structures. Students will engage in peer editing and self-evaluation. Prerequisite: 2.50 semester GPA in Level 4 or equivalent.

**Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

**IEP 0515 - Intercultural Communication Level 5: Low Advanced****Credit(s): 1.5 Credits**

This course prepares students to become active members of American graduate-level courses by exploring the differing cultural contexts that influence individual communication. Through readings and discussions of communicative theories and case studies, students will understand how cultural similarities and differences can affect individual interactions. Students will apply critical thinking skills, communicate precise meaning in speech and writing, and develop note-taking skills. Through course readings, research, writing and oral presentations and discussions, students further develop their academic and language skills necessary for university success at the graduate level. Prerequisite: 2.50 semester GPA in Level 4 or equivalent.

**Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

**IEP 0525 - Reading and Vocabulary Level 5: Low Advanced****Credit(s): 1.5 Credits**

This course focuses on improving students' mastery of the reading and critical inquiry skills necessary for success in graduate school. These skills include identifying and summarizing main ideas and supporting details, recognizing patterns of cohesion, understanding implications and inferences, evaluating sources and arguments, synthesizing information, and applying field-specific vocabulary. Through academic readings, students will learn in-depth methods of applying reading concepts and critical thinking skills to graduate-level texts. Prerequisite: 2.50 semester GPA in Level 4 or equivalent.

**Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

**IEP 0535 - Listening and Speaking Level 5: Low Advanced****Credit(s): 2 Credits**

This course refines students' mastery of oral communication skills required at the graduate level. Students learn techniques for organizing and delivering a variety of presentations using academic vocabulary and themes from other Level 5 courses. Students also develop note-taking strategies that promote active listening and recall. Students apply verbal, non-verbal, visual, and organizational techniques to a variety of discourse situations including class discussions, in-class presentations, and conference presentations. Prerequisite: 2.50 semester GPA in Level 4 or equivalent.

**Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.

**IEP 1930 - Special Topics****Credit(s): 1-3 Credits (Repeatable for credit)****Restrictions:**

Enrollment limited to students in the INTO Saint Louis University department.