INTENSIVE ENGLISH PROGRAM (IEP)

IEP 0020 - Foundations in Writing
Credit(s): 4 Credits (Repeatable for credit)
Students will improve their level of reading from pre-beginner to beginner levels by developing reading and academic skills. These skills include global and selective reading skills, critical thinking reading skills, and language acquisition through reading. Students will also work on test preparation skills and strategies. No prerequisites.

IEP 0030 - Foundations in Grammar
Credit(s): 3 Credits (Repeatable for credit)
Students will improve their level of reading from pre-beginner to beginner levels by developing reading and academic skills. These skills include global and selective reading skills, critical thinking reading skills, and language acquisition through reading. Students will also work on test preparation skills and strategies. No prerequisites.

IEP 0040 - Foundations: Pronunciation
Credit(s): 2 Credits (Repeatable for credit)
This course aims to improve students’ level of pronunciation from the beginner to the intermediate level by studying specific targeted grammar points. Students will improve their levels of pronunciation and conversation skills for social and academic environments at pre-beginner level. Students will use vocabulary from Reading and other classes to improve pronunciation and conversation awareness skills, as well as learn strategies for self-study and practice to improve their pronunciation independently. No prerequisites.

IEP 0060 - Listening and Note-Taking
Credit(s): 2 Credits (Repeatable for credit)
This course aims to improve pre-beginner students’ ability to listen to spoken conversations and develop skill for listening and taking notes for class mini lectures. No prerequisites.

IEP 0080 - Vocabulary and Spelling Skills
Credit(s): 1 Credit (Repeatable for credit)
This course aims to improve pre-beginner students’ ability to listen to spoken conversations and develop skill for listening and taking notes for class mini lectures. No prerequisites.

IEP 0100 - Beginner English I
Credit(s): 1-6 Credits
Four-skill language course. Includes five hours of reading, five hours of writing, three hours pronunciation / conversation, five hours of grammar, and 3 hours lab. Prerequisite: English Placement Exam score: TOEFL: 0 – 336 or its equivalent.

IEP 0200 - Beginner English II
Credit(s): 0-6 Credits
Four-skill language course. Includes five hours of reading, five hours of writing, three to four hours pronunciation/conversation, five hours of grammar, and 3 hours lab. Prerequisite: English Placement Exam score: TOEFL: 337-369 or its equivalent.

IEP 0300 - Beginner English III
Credit(s): 0-6 Credits
Four-skill language course. Includes five hours of reading, five hours of writing, three to four hours pronunciation/conversation, five hours of grammar, and 3 hours lab. Prerequisite: English Placement Exam score: TOEFL: 370-399 or its equivalent. Writing score 2+ or its equivalent.

IEP 0310 - Reading Level 1
Credit(s): 3 Credits (Repeatable for credit)
This course aims to improve students’ level of reading from beginner to beginner high level by developing students’ reading strategies and skills necessary to be successful in an American academic learning environment. Prerequisites: A 2.5 semester GPA or higher in the IEP Foundation level classes (IEP0010, IEP0020, IEP0030, IEP0040, IEP0060 and IEP0080) with a C or higher in Reading IEP 0010, Writing IEP 0020, Grammar 0030), and a SLUWE of 2-.

IEP 0320 - Writing Level 1
Credit(s): 3 Credits (Repeatable for credit)
This writing course aims to improve students’ level of writing from the beginner intermediate to the beginner high level of composition skills. Students will be introduced to the academic writing process and practice prewriting, drafting, peer-revising, revising and editing using standard English language syntax and structure. Prerequisites: A 2.5 semester GPA or higher in the IEP Foundation level classes (IEP0010, IEP0020, IEP0030, IEP0040, IEP0060 and IEP0080) with a C or higher in Reading IEP 0010, Writing IEP 0020, Grammar 0030), and a SLUWE of 2-.

IEP 0330 - Grammar Level 1
Credit(s): 3 Credits (Repeatable for credit)
This course focuses on improving students’ level of grammar at the Beginner through Intermediate level by studying specific targeted grammar points. Students will use the targeted grammar points in a communicative setting to succeed in academic writing at the sentence level and short paragraph level. Prerequisites: A 2.5 semester GPA or higher in the IEP Foundation level classes (IEP0010, IEP0020, IEP0030, IEP0040, IEP0060 and IEP0080) with a C or higher in Reading IEP 0010, Writing IEP 0020, Grammar 0030), and a SLUWE of 2-.

IEP 0340 - Listening Level 1
Credit(s): 3 Credits (Repeatable for credit)
This course is designed to teach beginning students the relationship of vowels to consonants and how the alignment of these factors affects pronunciation and diction. Students will also learn to identify the differences between their own L1 (native language) diction and the target L2 (American English) diction. Prerequisites: A 2.5 semester GPA or higher in the IEP Foundation level classes (IEP0010, IEP0020, IEP0030, IEP0040, IEP0060 and IEP0080) with a C or higher in Reading IEP 0010, Writing IEP 0020, Grammar 0030), and a SLUWE of 2-.

IEP 0350 - English through Service 1
Credit(s): 1 Credit (Repeatable for credit)
This course will engage students in service as part of the mission of St. Louis University. Students participate in a minimum of 20 hours of organized service activities and reflect upon their experiences in class. Prerequisites: A 2.5 semester GPA or higher in the IEP Foundation level classes (IEP0010, IEP0020, IEP0030, IEP0040, IEP0060 and IEP0080) with a C or higher in Reading IEP 0010, Writing IEP 0020, Grammar 0030), and a SLUWE of 2-.

IEP 0360 - English through Service 2
Credit(s): 1 Credit (Repeatable for credit)
This course will engage students in service as part of the mission of St. Louis University and foster a consciousness of social justice. Students participate in a minimum of 20 hours of organized service activities and discuss and reflect upon their experiences in class. Prerequisites: A 2.5 semester GPA or higher in the IEP Foundation level classes (IEP0010, IEP0020, IEP0030, IEP0040, IEP0060 and IEP0080) with a C or higher in Reading IEP 0010, Writing IEP 0020, Grammar 0030), and a SLUWE of 2-.

IEP 0380 - Vocabulary/Spelling Level 1
Credit(s): 1 Credit (Repeatable for credit)
This course aims to improve students’ vocabulary and spelling level. Students will learn the 2,000 most common words used in English, which account for 80% of daily conversation and reading. Students will also develop awareness of spelling patterns used in English. Prerequisites: A 2.5 semester GPA or higher in the IEP Foundation level classes (IEP0010, IEP0020, IEP0030, IEP0040, IEP0060 and IEP0080) with a C or higher in Reading IEP 0010, Writing IEP 0020, Grammar 0030), and a SLUWE of 2-.
IEP 0400 - Beginner English IV
Credit(s): 6 Credits
Four-skill language course. Includes five hours of reading, five hours of writing, three to four hours pronunciation/conversation, five hours of grammar, and 3 hours lab. Prerequisite: English Placement Exam score: TOEFL: 370-399 or its equivalent. Writing score 2+ or its equivalent.

IEP 0410 - Reading Level 2
Credit(s): 3 Credits (Repeatable for credit)
This course aims to improve students’ level of reading from beginner high to the intermediate low level by developing students’ reading strategies and skills necessary to be successful in an American academic learning environment. Prerequisites: A 2.5 semester GPA or higher in the IEP Level 1 classes (IEP0310, IEP0320, IEP0330, IEP0340, IEP0350 and IEP0380) with a C or higher in Reading IEP 0310, Writing IEP 0320, Grammar 0330), and a SLUWE of 2.

IEP 0420 - Writing Level 2
Credit(s): 3 Credits (Repeatable for credit)
This writing course will help students improve their level of writing from the beginner high to the intermediate low level of composition skills. Students will practice the academic writing process, write paragraphs and short essays, and develop test-taking skills. Prerequisites: IEP Level 1 classes (IEP0310, IEP0320, IEP0330, IEP0340, IEP0350 and IEP0380) with a C or higher in Reading IEP 0310, Writing IEP 0320, Grammar 0330), and a SLUWE of 2.

IEP 0430 - Grammar Level 2
Credit(s): 3 Credits (Repeatable for credit)
This course focuses on improving students’ level of grammar at the High Intermediate level by studying specific targeted grammar points. Students will use the targeted grammar points in a communicative setting to succeed in academic writing at the sentence, paragraph and essay level. Prerequisites: IEP Level 1 classes (IEP0310, IEP0320, IEP0330, IEP0340, IEP0350 and IEP0380) with a C or higher in Reading IEP 0310, Writing IEP 0320, Grammar 0330), and a SLUWE of 2.

IEP 0440 - Pronunciation Level 2
Credit(s): 2 Credits (Repeatable for credit)
This class is designed to teach beginning students the relationship of vowels to consonants and how the alignment of these factors affects pronunciation and diction. Students will also learn to identify the differences between their own L1 (native language) diction and the target L2 (American English) diction. Prerequisites: IEP Level 1 classes (IEP0310, IEP0320, IEP0330, IEP0340, IEP0350 and IEP0380) with a C or higher in Reading IEP 0310, Writing IEP 0320, Grammar 0330), and a SLUWE of 2.

IEP 0450 - English through Service Level 2
Credit(s): 1 Credit (Repeatable for credit)
This course will engage students in service as part of the mission of St. Louis University and foster a consciousness of social justice. Students participate in a minimum of 20 hours of organized service activities and discuss and reflect upon their experiences in class. Prerequisites: IEP Level 1 classes (IEP0310, IEP0320, IEP0330, IEP0340, IEP0350 and IEP0380) with a C or higher in Reading IEP 0310, Writing IEP 0320, Grammar 0330), and a SLUWE of 2.

IEP 0480 - Vocabulary/Spelling 2
Credit(s): 3 Credits (Repeatable for credit)
This course aims to improve students’ vocabulary and spelling level. Students will learn the 2,000 most common words used in English, which account for 80% of daily conversation and reading. Students will also develop awareness of spelling patterns used in English. Prerequisites: IEP Level 1 classes (IEP0310, IEP0320, IEP0330, IEP0340, IEP0350 and IEP0380) with a C or higher in Reading IEP 0310, Writing IEP 0320, Grammar 0330), and a SLUWE of 2.

IEP 0500 - Intensive English V
Credit(s): 0-6 Credits
Four-skill language course. Includes five hours of reading, five hours of writing, three to four hours pronunciation/conversation, five hours of grammar, and 3 hours lab. Prerequisite: English Placement Exam score: TOEFL: 370-399 or its equivalent. Writing score 2+ or its equivalent.

IEP 0510 - Reading Level 3
Credit(s): 3 Credits (Repeatable for credit)
This course aims to improve students’ level of reading from beginner high to the intermediate low level by developing students’ reading strategies and skills necessary to be successful in an American academic learning environment. Prerequisites: A 2.5 semester GPA or higher in the IEP Level 2 classes (IEP0410, IEP0420, IEP0430, IEP0440, IEP0450 and IEP0480) with a C or higher in Reading IEP 0410, Writing IEP 0420, Grammar 0430), and a SLUWE of 2+.

IEP 0520 - Writing Level 3
Credit(s): 3 Credits (Repeatable for credit)
This course aims to improve students’ level of reading from beginner high to the intermediate low level by developing students’ reading strategies and skills necessary to be successful in an American academic learning environment. Prerequisites: A 2.5 semester GPA or higher in the IEP Level 2 classes (IEP0410, IEP0420, IEP0430, IEP0440, IEP0450 and IEP0480) with a C or higher in Reading IEP 0410, Writing IEP 0420, Grammar 0430), and a SLUWE of 2+.

IEP 0530 - Grammar Level 3
Credit(s): 3 Credits (Repeatable for credit)
This course focuses on improving the student’s level of grammar from the beginner-high to the intermediate-low level of targeted grammar points. Students will use their own writing to improve their grammar awareness and self-editing skills. Prerequisites: A 2.5 semester GPA or higher in the IEP Level 2 classes (IEP0410, IEP0420, IEP0430, IEP0440, IEP0450 and IEP0480) with a C or higher in Reading IEP 0410, Writing IEP 0420, Grammar 0430), and a SLUWE of 2+.

IEP 0540 - Pronunciation Level 3
Credit(s): 2 Credits (Repeatable for credit)
This course focuses on improving the student’s level of pronunciation from the beginner-high to the intermediate-low level of targeted grammar points. Students will also use their own writing to improve their pronunciation and diction. The students will also be able to identify the differences between their own L1 (native language) diction and target L2 (American English) diction. Prerequisites: A 2.5 semester GPA or higher in the IEP Level 2 classes (IEP0410, IEP0420, IEP0430, IEP0440, IEP0450 and IEP0480) with a C or higher in Reading IEP 0410, Writing IEP 0420, Grammar 0430), and a SLUWE of 2+. 
IEP 0550 - English through Service 3  
**Credit(s): 1 Credit** (Repeatable for credit)  
This course will engage students in service as part of the mission of St. Louis University and foster a consciousness of social justice. Students participate in a minimum of 20 hours of organized service activities and discuss and reflect upon their experiences in class. Prerequisites: A 2.5 semester GPA or higher in the IEP Level 2 classes (IEP0410, IEP0420, IEP0430, IEP0440, IEP0450 and IEP0480) with a C or higher in Reading IEP 0410, Writing IEP 0420, Grammar 0430), and a SLUWE of 2+.  

IEP 0580 - Vocabulary/Spelling Level 3  
**Credit(s): 1 Credit** (Repeatable for credit)  
This course aims to improve students' vocabulary and spelling level. Students will learn the 2,000 most common words found on the General Service List as well as those on the Academic Word List, which account for 90% of academic texts in English. Students will also develop awareness of spelling patterns used in English. Prerequisites: A 2.5 semester GPA or higher in the IEP Level 2 classes (IEP0410, IEP0420, IEP0430, IEP0440, IEP0450 and IEP0480) with a C or higher in Reading IEP 0410, Writing IEP 0420, Grammar 0430), and a SLUWE of 2+.  