

INTERPROFESSIONAL EDUCATION (IPE)

IPE 1100 - Introduction to Interprofessional Health Care

Credit(s): 1 Credit

This course is designed to provide students in health care professional programs with introductory knowledge of interprofessional teamwork within an evolving health care system. The purpose of the course is to introduce concepts in interprofessional education to health profession students for collaborative patient, family, and community health care. The philosophical and theoretical foundations of interprofessional health care are explored. Interactive learning experiences provide the opportunity to develop knowledge and understanding of each profession's contribution to health care. This is a foundation course for future interprofessional study of health promotion, issues of health care delivery, evidence-based practice, and clinical application of these concepts.

IPE 2100 - Interprofessional Collaboration and Healthcare in Global Context

Credit(s): 3 Credits

This course is designed to provide for an introduction to, and development of, the knowledge, skills, and professional identity as a member of an interprofessional team working towards the shared goals of the Quadruple Aim in Healthcare. This course also provides students with an overview of the influence of U. S. Healthcare policy in shaping the structure, quality, financing, access, and safety of the healthcare environment while comparing to systems in a global context. Students will work collaboratively to develop an understanding of policy and advocacy and how to address barriers to equitable, quality healthcare- therefore improving care and outcomes.

IPE 3500 - Health Care Systems and Health Promotion

Credit(s): 3 Credits

The purpose of this interprofessional course is to demonstrate the relationship between the health care system, the health of the country and current strategies for improving the health condition of the population. Students will be introduced to the current status of the health care system and the health of the people of the U.S through discussion of political and economic environment of health care, the impact on the condition on health care and on the practice of the professions. Students will examine the significance of health promotion and interprofessional teamwork as means for improving the health status of people.

Prerequisite(s): IPE 1100

IPE 4200 - Applied Decision-Making in Interprofessional Practice

Credit(s): 3 Credits

The goal of IPE 4200 is for students to develop their understanding and skills in applied, ethical decision making in the context of interprofessional, team-based healthcare. Students will learn about various types of decisions required of health professionals in patient care and the healthcare system, apply patient-centered, ethical frameworks to shared decision making (provider/patient) and collaborative decision making (IP care team), and utilize patient cases and standardized patients to develop individual and team-based skills. The course focuses on the development and application of demonstrable behaviors in patient-centered care, a caring response, and improving the process of care to achieve better individual patient outcomes through effective Interprofessional Collaborative Practice.

Prerequisite(s): IPE 1100

IPE 4900 - Interprofessional Community Practicum

Credit(s): 2 Credits

This course is designed to provide students with a learning experience focused upon client system centered care as members of an interprofessional team. The purpose of the team will be to provide education, consultation, and/or direct care for medically underserved individuals/families using an interprofessional plan of care. The interprofessional team will identify a pertinent health-related issue with their chosen population. They will cooperate, collaborate, communicate, and integrate in order to provide a holistic approach to care. Each professional will use his or her knowledge and expertise to maximize the productivity of the interprofessional team to improve health outcomes. Seminars will provide opportunities for students to discuss and reflect on how service activities express the professional obligation to work as change agents for a more just society.

Prerequisite(s): IPE 4200 with a grade of C or higher

Restrictions:

Enrollment limited to students in the Doisy College Health Sciences or Valentine School of Nursing colleges.

IPE 4905 - Interprofessional Clinical Practicum

Credit(s): 2 Credits

Prerequisite(s): IPE-1100 and IPE-3500 (minimum grade of C) **Prerequisite or Corequisite:** IPE-4200 (minimum grade of C)

Prerequisite(s): IPE 3500 with a grade of C or higher; IPE 4200 with a grade of C or higher

IPE 4970 - Interprofessional Practicum Experience for PT

Credit(s): 0 Credits

This course is designed to provide an opportunity for students to integrate the theory and practice of interprofessional teamwork during their clinical rotations in physical therapy. Students will be asked to examine interprofessional practice in physical therapy at two different clinical sites and compare the interprofessional experiences and practice at each site. This course will be conducted online with students gaining interprofessional clinical experience during Clinical Rotations I and II in Program in Physical Therapy.

Prerequisite(s): IPE 3500 with a grade of C or higher; IPE 4200 with a grade of C or higher

Restrictions:

Enrollment is limited to students with a concentration in Physical Therapy.