MULTI-DISCIPLINARY (MD)

MD 0100 - Professional and Personal Development I  
Credit(s): 1-6 Credits (Repeatable for credit)  
By participating in classes and activities, students will have the  
opportunity to learn about and develop in various areas of lifestyle  
management that contribute to becoming a successful physician,  
including: self-knowledge, study skills, self-directed learning,  
professionalism, and wellness. The PPF is a two-year course that  
combines a number of mandatory events, lectures and experiences into  
a course that is focused on the personal and professional development  
of medical students. Three specific areas of development will be explored  
within the course content; 1) Professionalism, 2) Personal Growth and 3)  
Wellness. Students will participate in educational experiences in each of  
these areas.

MD 0200 - Special Study for Exams  
Credit(s): 0-10 Credits (Repeatable for credit)

MD 0202 - Professional and Personal Development II  
Credit(s): 1-6 Credits (Repeatable for credit)  
By participating in classes and activities, students will have the  
opportunity to learn about and develop in various areas of lifestyle  
management that contribute to becoming a successful physician,  
including: self-knowledge, study skills, self-directed learning,  
professionalism, and wellness. The PPF is a two-year course that  
combines a number of mandatory events, lectures and experiences into  
a course that is focused on the personal and professional development  
of medical students. Three specific areas of development will be explored  
within the course content; 1) Professionalism, 2) Personal Growth and 3)  
Wellness. Students will participate in educational experiences in each of  
these areas.

MD 0300 - Clinical Correlations  
Credit(s): 1-10 Credits (Repeatable for credit)  
This course is used to remediate NBME subject exam failures. Students  
cannot register for this course themselves.

MD 0301 - Introduction to Core Clerkship  
Credit(s): 1-12 Credits (Repeatable for credit)  
This course provides training in skills and procedures required for all  
students to begin the core clerkships.

MD 0303 - Professional and Personal Development III  
Credit(s): 1-3 Credits  
A longitudinal course spanning the clerkship year in which students  
gather once every 8 weeks for a one hour presentation on a variety of  
topics including wellness and stress management as well as important  
clinical and ethical issues in medicine. These presentations are followed by  
small group experiences in which students discuss the topic  
presented in the previous hour as well as challenging experiences in the  
clerkships.

MD 0406 - Clinical Paradigms 1  
Credit(s): 1-6 Credits (Repeatable for credit)  
This course is a study period for USMLE Step 2CK and USMLE Step 2CS.  
The maximum length of study time is 4 weeks. Students are graded  
Pass/Fail and receive 1 credit hour per week of study for a maximum of 4  
weeks.

MD 0407 - Clinical Paradigms 2  
Credit(s): 1-6 Credits (Repeatable for credit)  
This course is a supervised study for remediation of USMLE Step 1 or  
Step 2. The length of this course may be 2 or 4 weeks. Students are  
graded Pass/Fail and receive 1 credit hour per week of study. Students  
cannot register for this course themselves: the Office of Academic  
Records will register students in this course at the request of Dr. Duffy.

MD 0413 - Aerospace Medicine Primary 101  
Credit(s): 1-4 Credits (Repeatable for credit)  
AMP 101 is the first in a three course series comprising the initial  
qualification training for USAF flight surgeons. It is a combination  
of didactic and laboratory experiences designed to prepare medical  
officers for basic mission qualification to perform duties in support  
of the USAF Aerospace Medicine Program. The course provides the  
student with knowledge and skills required for the treatment and  
proper aeromedical disposition of aircrew and speical operations duty  
members. Specifically, AMP 101 is designed to introduce students  
to the unique aeromedical issues pertinent to the flight environment  
including: aeromedical standards, aerospace physiology, hyperbaric  
medicine, human performance sustainment, basic and military aviation  
fundamentals, emergency and operational aerospace medicine, and  
USAF weapon systems and associated missions.

MD 0414 - COVID-19 Screening  
Credit(s): 1-4 Credits (Repeatable for credit)  
During the COVID-19 outbreak students will assist outpatient office  
screening of patients to ensure virus containment to appropriate office  
visits.

MD 0415 - Aquifer Clinical Case Potpourri  
Credit(s): 1-4 Credits (Repeatable for credit)  
Clinical Practice Guidelines: Guide your clinical learning with the key  
information form leading organizations provided in these modules.  
Topics in this course also include: Pediatric Developmental Milestones,  
Geriatrics Glossary, Diagnostic Excellence, Aquifer Diagnostic Excellence,  
Culture in Healthcare, Addiction, Radiology.

MD 0416 - Epidemiology; Disease Investigation; Ebola  
Credit(s): 1-4 Credits (Repeatable for credit)  
-Epidemiology/Disease Investigation module -Ebola module on the SLU  
School of Public Health website.

MD 0417 - US Health Care Structure, Organization and Payment Models  
Credit(s): 1-4 Credits (Repeatable for credit)  
US Health Care Structure, Organization and Payment Models modules.

MD 0418 - CDC Train - Public Health 101, Infection Prevention, &  
COVID-19  
Credit(s): 1-4 Credits (Repeatable for credit)  
Employing the CDC's online training service CDC Train, students will  
complete introductory and mid-level talks by national experts on  
the basics of Public Health Strategies in Infection prevention and  
containment. Courses have self-assessment questions dispersed  
throughout the lectures to reinforce educational value, and clearly this  
topic and the principles therein are considered a "Hot Topic."

MD 0421 - COVID-19 Informatics  
Credit(s): 1-4 Credits (Repeatable for credit)  
This course includes students who worked with Drs. to screen patients  
on a COVID-19 hotline for SSM. Students were also responsible for data  
entry of COVID-19 cases.