MED 0100 - Molecular Foundations in Medicine  
Credit(s): 1-4 Credits (Repeatable for credit)

MED 0101 - Clinical Interviewing  
Credit(s): 1-15 Credits (Repeatable for credit)
In Clinical Interviewing, students will achieve the following goals: -  
Demonstrate effective patient interviewing skills - Adapt the clinical  
interview based on the impact of the social determinants of health -  
Engage in activities that promote professionalism and student wellness.  
To achieve these goals, the course is a combination of lecture, small  
group activities, standardized patient interviews, and self-directing  
learning. Course Directors and Instructors will weave the LCME standards  
hot topics, SLU SOM competencies, and ACGME Entrustable Professional  
Behaviors throughout the course, and content will come from best  
practices and national resources in medical student education.

MED 0102 - Clinical Diagnosis  
Credit(s): 1-20 Credits (Repeatable for credit)

MED 0103 - Medical Business Ethics  
Credit(s): 1-12 Credits (Repeatable for credit)

MED 0104 - Medicine & Society  
Credit(s): 1 Credit  
tbd.

MED 0105 - Fundamentals of Patient Safety  
Credit(s): 1-3 Credits  
This is a longitudinal course that begins in year 1 (HQI 0101) and  
concludes in year 2 (HQI 0201), when students receive a final grade. This  
course combines lectures with web-based courses to provide students  
with a foundational knowledge of the issues surrounding patient safety in  
today’s healthcare system. Students are required to create accounts  
on the Institute for Healthcare Improvement (IHI) website and complete  
two courses in the Open School: 1. Patient Safety and 2. Quality, Cost,  
and Value.

MED 0110 - Normal Structure and Function: Musculoskeletal  
Credit(s): 1-8 Credits (Repeatable for credit)

MED 0120 - Normal Structure and Function: Thorax & Head  
Credit(s): 1-6 Credits (Repeatable for credit)

MED 0130 - Normal Structure and Function: Abdomen & Pelvis  
Credit(s): 1-4 Credits (Repeatable for credit)

MED 0140 - Introduction to Pathology  
Credit(s): 3 Credits  
The purpose of Introduction to Pathology is to introduce you to concepts  
and principles of general pathology, with a focus on patterns of cell and  
tissue response to injury, mechanisms of cell injury, the inflammatory  
process, thrombosis, neoplasia, normal and abnormal growth an  
development, and clinicopathologic correlation.

MED 0150 - Principles of Immunology, Pharmacology, and Therapeutics  
Credit(s): 7 Credits  
The immune system is essential to human health; without it we quickly  
develop overwhelming microbial infections and even partial immune  
compromise leads to telltale types of infection. Even with a properly  
functioning immune system, it is difficult to consistently maintain health  
without the physician’s arsenal of anti-microbial therapies. You will learn  
about the ontogeny and normal functions of the immune system and,  
as with any bodily system, its dysfunctions. Drug therapies cannot be  
discussed without the underpinning principles of pharmacology. You will  
learn how drugs act on their target receptors, how drugs are absorbed  
and metabolized once administered to a.

MED 0160 - Brain & Behavior  
Credit(s): 1-6 Credits (Repeatable for credit)

MED 0170 - Cardiovascular System  
Credit(s): 4 Credits  
This module is designed to examine several aspects of the cardiovascular system that are relevant to clinical practice.

MED 0200 - Hematology  
Credit(s): 2 Credits  
The primary goal of Hematology is to help you understand the clinical  
and pathophysiologic principles of benign and malignant hematologic  
disease. We will focus primarily on thrombosis and hemostasis, disorders  
of red blood cells, and malignant hematology. We will also cover the  
principles of transfusion medicine and relevant microbial pathogens. In  
addition to preparation for third year, we believe that the course will be  
invaluable in your participation for the Step 1 examination.

MED 0201 - Clinical Diagnosis  
Credit(s): 1-20 Credits

MED 0202 - Clinical Diagnosis  
Credit(s): 1-30 Credits (Repeatable for credit)

MED 0203 - Medical Business Ethics  
Credit(s): 1-12 Credits (Repeatable for credit)

MED 0204 - Medicine & Society  
Credit(s): 1 Credit  
tbd.

MED 0205 - Fundamentals of Quality Improvement  
Credit(s): 1-3 Credits  
The course will use large group sessions and web-based modules from  
the Institute for Healthcare Improvement (IHI) Open School, along  
with case-based, patient discussions to develop skills and behaviors  
that contribute to healthcare quality improvement; understanding and  
navigating systems based practice, and leadership.

MED 0210 - Respiratory System  
Credit(s): 4 Credits  
Year-2 students learn Pulmonary Medicine in a systemic manner from the  
perspectives of anatomy and pathology (gross/histologic), physiology,  
pharmacology, infectious diseases, and molecular biology. The module is  
designed to prepare students to diagnose and treat patients of all ages  
(neonatal through geriatric).

MED 0220 - Renal Urinary System  
Credit(s): 4 Credits  
The Renal and Urinary Tract syllabus reflects the core information that  
the second year medical student should master to prepare for USMLE  
step 1 and clinical rotations in years 3 and 4. This is based on an  
exhaustive review of the literature coupled with extensive feedback from  
faculty and students.
MED 0230 - Gastrointestinal System
Credit(s): 4 Credits
The primary goal of this module is for you to learn the basic core of knowledge relating to gastrointestinal physiology, pathology, pharmacology, pathophysiology, elemental diagnostics, and disease prevention in a visually stimulating, concise, organized, and intellectually challenging way.

MED 0240 - Endocrine and Reproductive System
Credit(s): 4 Credits
This module is designed to provide a comprehensive overview of the endocrine system of the human body.

MED 0250 - Skin, Bone and Joint Module
Credit(s): 3 Credits
Course is an introduction to disorders of skin, bone, muscle, cartilage, and connective tissue. Specific clinical subtopics include dermatology, orthopedics, sports medicine, infectious agents, and rheumatologic disorders. Pathophyslogic/histologic features, clinical presentations, exam findings, and treatment concepts are addressed. Learning methodology includes lectures, supplemental readings, large group interactive demonstrations, and a skin biopsy lab.

MED 0251 - M2 Leadership and Facilitation
Credit(s): 3 Credits
Effective facilitation of group discussions is a key leadership skill. In this elective, M2s will serve as small group facilitators for the M1 MBE-103 course (which they have all participated in this academic year). In order to build their facilitation skill set, M2s will go through formal facilitation training where they will learn about and practice specific facilitation behaviors and skills. They will then serve as the small group facilitators for MBE-103 during the Fall Intersession. Please note, for scheduling reasons, Learning Community faculty will not facilitate the MBE-103 small group sessions in the AY22 year.