MEDICAL EDUCATION (MEDC)

MEDC 0108 - Health Care Ethics
Credit(s): 1-6 Credits (Repeatable for credit)
The course consists of 6 discussion-based meetings. The purpose of
the course is to explore and engage in-depth varying topics in health
care ethics not covered in the standard ethics curriculum. Students will
read and prepare to discuss the assigned readings on the given topic.
Questions that could be discussed include: What is the relationship
between religion and medicine? How should we balance autonomy and
beneficence in ethical dilemmas? How do we approach the issue of
physician-assisted suicide and euthanasia? How do we approach the
controversies over brain death? How should we frame the controversies
around gene editing?

MEDC 0402 - Role of Teaching and Feedback
Credit(s): 1-4 Credits (Repeatable for credit)
Students will assist with teaching and feedback in various courses
in the first and second year curriculum. Students can serve as small
group facilitators in Applied Clinical Skills 1 and Death and Dying,
provide feedback to students on their recorded patient interviews, and/
or assist faculty in teaching the physical exam to second year students.
Participation is a good method for reinforcing the clinical skills of history-
taking, communicating with patients, and physical examination while also
improving skills in teaching and feedback.

MEDC 0411 - Near Peer Mentoring
Credit(s): 1-6 Credits (Repeatable for credit)
Fourth year students will enroll in this course during the summer of their
fourth year, facilitated by leaders from the Rodney M. Coe program, who
will make the mentor-mentee pairings. Student mentors will attend a
mandatory orientation session to the program during the late summer
of their fourth year, which will include an overview of the program and
training materials on being a mentor. Over the course of the year there
will be 8 required sessions (with content developed and provided to
be delivered) for mentor-mentee meetings, coordinated by the course
director and the leaders from the Coe program. It is the expectation
that mentors will meet with mentees for at minimum 20 hours over the
course of the academic year, with hours documented and turned in to Dr.
Sutherell to receive credit for the course.

MEDC 0903 - Medical Education Research
Credit(s): 1-12 Credits (Repeatable for credit)
This course may be used to register for a Medical Education elective
that is self-designed by a student and a faculty/physician preceptor. The
elective experience must fulfill the requirements for a <b>reading</b>
elective. The location of the experience may be at a SLU SOM affiliate or
at another health care institution.