<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
<th>Description</th>
<th>Attributes:</th>
</tr>
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<tbody>
<tr>
<td>SOC 1100</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>This introductory course emphasizes fundamental concepts in sociology and their application to contemporary society for the purpose of enhancing the students understanding of the world in which they live.</td>
<td>Service Learning, Social Science Req (A&amp;S)</td>
</tr>
<tr>
<td>SOC 1105</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>This introductory course emphasizes fundamental concepts in sociology and their application to contemporary society for the purpose of enhancing the students understanding of the world in which they live.</td>
<td>ENGL 1505</td>
</tr>
<tr>
<td>SOC 1110</td>
<td>Introduction to Sociology; Diversity Emphasis</td>
<td>3</td>
<td>This course will survey the field of sociology, stressing important ideas, methods, and results, as well as paying particular attention to points of controversy and disagreement among sociologists to develop critical and analytical thinking.</td>
<td>Prof. Studies Students Only</td>
</tr>
<tr>
<td>SOC 1120</td>
<td>Introduction to Sociology; Diversity and Health Emphasis</td>
<td>3</td>
<td>This course surveys the field of sociology, stressing important ideas, methods, and results. It focuses on health and diversity to illustrate the application of sociological ideas and develop analytic thinking skills. The text is supplemented with articles/chapters illustrating topical issues and exercises on the skills of the social sciences.</td>
<td>Social Science Req (A&amp;S), Diversity in the US (A&amp;S)</td>
</tr>
<tr>
<td>SOC 1180</td>
<td>World Geography</td>
<td>3</td>
<td>This course provides students with a worldwide overview of the relationship between people and place. Emphasis is given to the relationships among physical geography, environment, population, economy and culture.</td>
<td>Foreign Service Elective, Global Citizenship (A&amp;S), International Studies, International Studies-Economy, International Studies-Health, Social Science Req (A&amp;S)</td>
</tr>
<tr>
<td>SOC 1190</td>
<td>Cultural Geography</td>
<td>3</td>
<td>This course will familiarize the student with broad themes in cultural geography. Student will begin to think critically about how humans interact with their environments, analyze daily geographies and complete practice based assignments that explore core concepts of cultural geography.</td>
<td>Social Science Req (A&amp;S)</td>
</tr>
<tr>
<td>SOC 1500</td>
<td>The Urban Community: Race, Class, and Spatial Justice</td>
<td>3</td>
<td>This course will focus on people in racial and ethnic urban neighborhoods in the United States. The course will explore the basic concepts and ideas behind neighborhood, community, race, ethnicity, immigration, ethnic identity, and the spatial hierarchies of cities based on race, ethnic, and class characteristics.</td>
<td>Social Science Req (A&amp;S), Urban Poverty - Applied, Urban Poverty - General, Diversity in the US (A&amp;S)</td>
</tr>
<tr>
<td>SOC 1930</td>
<td>Special Topics</td>
<td>2-3</td>
<td>(Repeatable for credit)</td>
<td>Social Science Req (A&amp;S)</td>
</tr>
<tr>
<td>SOC 1980</td>
<td>Independent Study</td>
<td>1-3</td>
<td>(Repeatable for credit)</td>
<td>Social Science Req (A&amp;S)</td>
</tr>
<tr>
<td>SOC 2000</td>
<td>Research Methods</td>
<td>3</td>
<td>Students are introduced to key issues involved in sociological research, the design of research to answer distinct types of questions, the nature and techniques of measurement and the major modes of data collection and analysis.</td>
<td>Prof. Studies Students Only</td>
</tr>
<tr>
<td>SOC 2080</td>
<td>Urban Issues: Poverty in a Global Perspective</td>
<td>3</td>
<td>This class examines urban poverty and unemployment from a global perspective. It takes as its point of departure a fundamental paradox: The globally connected economy has enabled the accumulation of unparalleled wealth; while at the same time, it has produced staggering inequality within and across cities.</td>
<td>Global Citizenship (A&amp;S), International Studies, Social Science Req (A&amp;S)</td>
</tr>
<tr>
<td>SOC 2110</td>
<td>Sociology of Sport</td>
<td>3</td>
<td>This course investigates the institution of organized sports from sociological perspectives. It reveals how sports reflect American society and contribute to the social construction of that society. The course examines the culture, socialization, social structure, deviance, discrimination, stratification, economics, and politics as it appears in professional and amateur athletics.</td>
<td>Social Science Req (A&amp;S), Diversity in the US (A&amp;S)</td>
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<tr>
<td>SOC 2360</td>
<td>Health Inequalities in the U.S.</td>
<td>1-4</td>
<td>(Repeatable for credit) Why are some people healthy and others not? The U.S. and world manifest great disparities in health and mortality. This course investigates health disparities by class, race, sex, age as well as other related categories.</td>
<td>Social Science Req (A&amp;S)</td>
</tr>
<tr>
<td>SOC 2480</td>
<td>Drugs and Society: Legal and Medical Implications of the 'War on Drugs'</td>
<td>3</td>
<td>This course takes a sociological approach to understanding U.S. drug use and drug policy. We will examine what constitutes a ‘drug’, how drugs' meanings and uses have changed over time, and how professional, economic, and cultural forces shape how we make sense of drugs and the people who use them.</td>
<td>Social Science Req (A&amp;S), Diversity in the US (A&amp;S)</td>
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</table>
SOC 2490 - Sociology of Medicine  
**Credit(s): 3 Credits**  
Sociological interpretation of selected aspects of the field of medicine, including health and illness behaviors, professional socialization, analysis of health organization, political and economic aspects of health care delivery, cross national comparisons of health systems.  
**Attributes:** Social Science Req (A&S)

SOC 2630 - Religion and Social Sciences: Theoretical and Empirical Reflections on Religion  
**Credit(s): 3 Credits**  
This course uses classic works in the social sciences as well as contemporary empirical research to discuss the nature and future of religion in the American context. Highlighted are the demographic changes in the distribution of religious identity and their consequences.  
**Attributes:** Social Science Req (A&S)

SOC 2930 - Special Topics  
**Credit(s): 3 Credits (Repeatable for credit)**  
This course is designed for experimental courses or courses of special interest that are approved by the departmental faculty prior to offering. This opportunity may take the form of a visiting faculty member or another program requesting a unique course at the 200 level for a single semester.  
**Attributes:** Social Science Req (A&S)

SOC 2980 - Independent Study  
**Credit(s): 1-3 Credits (Repeatable for credit)**  
**Attributes:** Social Science Req (A&S)

SOC 3020 - Qualitative Research  
**Credit(s): 3 Credits**  
This course introduces the major methodologies and techniques for conducting research into the human condition in its natural context. It includes discussion of the analysis of group behavior, beliefs, rituals, ceremonies, relate to technologies, and generally order their natural world and control their societies.  
**Prerequisite(s):** SOC 2000  
**Attributes:** Social Science Req (A&S)

SOC 3150 - Theory of the Social Sciences  
**Credit(s): 3 Credits**  
The aim of this course is to introduce students to key concepts and debates surrounding the study of "society" and "culture" as well as to a range of empirical research into sociocultural processes that is currently being conducted. The concept of culture is considered from a number of perspectives, including the economy, the symbolic, emotion and affect, and globalization. At the same time, cultural debates are connected with other key dimensions of social theory including identity, gender, class, and ethnicity.  
**Attributes:** Social Science Req (A&S)

SOC 3180 - Immigration  
**Credit(s): 3 Credits**  
Students critically engage themes of urban immigration, citizenship and transnationalism, while developing the skills needed for graduate research. They write a professional quality research proposal for a small fieldwork study and participate in the research seminar by helping to critique each other's proposals.  
**Attributes:** Global Citizenship (A&S), Social Science Req (A&S), Urban Poverty - Immigration

SOC 3220 - Urban Sociology  
**Credit(s): 3 Credits**  
Sociology of the city and the metropolis. Examines processes of change and resistance to change in the urban community; ethnic and racial groupings; the effects of varying social policies and efforts at urban development. Includes field experience.  
**Attributes:** Global Local Justice-Domestic, Social Science Req (A&S), Urban Poverty - Applied, Diversity in the US (A&S)

SOC 3230 - Gender and Society  
**Credit(s): 3 Credits**  
Examination of the impact of large-scale forces on how gender roles are structured and enacted in our society. Particular attention to be paid to the different experiences of men and women in the labor force, politics, and the family.  
**Attributes:** Global Local Justice-Domestic, Social Science Req (A&S)

SOC 3300 - Social Psychology  
**Credit(s): 3 Credits**  
Processes of social interaction and reciprocal influence which arise in and constitute groups. Central emphasis is on self image and communication.  
**Attributes:** Social Science Req (A&S)

SOC 3350 - Racial and Ethnic Relations  
**Credit(s): 3 Credits**  
This class focuses on how races and ethnic groups in the United States differ in their access to economic, political, and social resources and manage the resulting tensions that arise as a result of such inequalities.  
**Attributes:** Global Local Justice-Domestic, Social Science Req (A&S), Urban Poverty - Exclusion

SOC 3370 - Violence in America  
**Credit(s): 3 Credits**  
The course addresses the conditions under which groups argue and fight, sometimes violently. It reviews the social roots of intergroup conflict and violence in America including the rioting that took place in Ferguson, Missouri in 2014. It also is a research course. Students will collect information to track the way groups argued and fought in the years leading up to and following two of the more dramatic acts of mass violence ever to occur in America: the New York Draft Riots of 1863 and the 1964 Harlem-Bedford Stuyvesant riots.  
**Attributes:** Social Science Req (A&S)

SOC 3390 - Cultural Anthropology  
**Credit(s): 3 Credits**  
Exploration and examination of different societies including tribal, rural, and urban. Analysis of cultural systems, their legacies, and their meaning in contemporary contexts. Emphasis on cross-cultural case studies that highlight the impact of larger forces such as globalization, acculturation, migration, and social and political organizations.  
**Attributes:** Cultural Diversity in the EU, International Studies, Social Science Req (A&S)

SOC 3430 - Marriage and the Family  
**Credit(s): 3 Credits**  
Examination of theories and data on different types of families, role assignments, and definitions, pertaining to various types of societies through space and time. Modern aspects of family institutions and problems, with an emphasis on the issue of equality of marriage.  
**Attributes:** Social Science Req (A&S), Diversity in the US (A&S)
SOC 3490 - Sociology of Mental Health  
Credit(s): 3 Credits  
This course provides an overview of how western society defines and researches mental health, the causes and consequences of mental health problems, and how institutions respond to mental illness. Topics include: perspectives on mental health, stigma, demographics of incidence/prevalence, treatment and institutional responses.  
Attributes: Social Science Req (A&S)

SOC 3510 - The Structure of Poverty: Globally and Locally  
Credit(s): 3 Credits  
This course examines the structural causes of poverty at the global and local levels from a multidisciplinary perspective. The course focuses on the social, political, and economic structures that produce and perpetuate poverty. The global dimension of the course focuses on developing countries, while the local dimension focuses especially in the St. Louis area.  
Attributes: Global Local Justice-Theory, Social Science Req (A&S), Diversity in the US (A&S), Women's & Gender Studies

SOC 3570 - Sociological Theories of Crime  
Credit(s): 3 Credits  
This course offers theoretical and methodological tools to study the different explanations of criminal and deviant behavior. Students will learn about strain, control, life course, disorganization, and subcultural theories. The course relates the theories to their historical intellectual origin and the role they play in public policy today.  
Attributes: Social Science Req (A&S)

SOC 3580 - Deviant Behavior: Drugs, Alcohol and Addiction  
Credit(s): 3 Credits  
Deviance takes the forms from simple violations of informal codes of dress (violations) to the systematic eradication of human lives (genocide). Our studies together will consider both individual and systemic deviance, with particular attention paid to deviant behavior on the part of powerful social groups and even entire nations.  
Attributes: Social Science Req (A&S)

SOC 3590 - Law and Society  
Credit(s): 3 Credits  
Examination of the complexities and concerns inherent in sociological and legal understanding of the relationship between law and society. Law is examined both as a social force and a social product.  
Attributes: Social Science Req (A&S)

SOC 3700 - Health and the Social Sciences  
Credit(s): 3 Credits  
This course will focus upon health in relation to psychological and sociological approaches to understanding health. Students will develop habits of mind and method in learning across disciplines plus skills in solving problems by bringing together the theories and methods of psychology and sociology for more synthetic understandings of complex issues in the fields of health and medicine. Discussion of selected health-related topics from the fields of psychology and sociology will stress social science concepts and principles, scientific reasoning, problem solving, the design and interpretation of research evidence and data-based and statistical reasoning.  
Prerequisite(s): (PSY 1010, SOC 1100, SOC 1110, or SOC 1120)  
Attributes: Social Science Req (A&S)

SOC 3840 - African-American Religious Traditions  
Credit(s): 3 Credits  
The purpose of this class is to expose the student to the historical and social nature of African American Religion. The course will cover the historical development of African American Religion from its African origins up to and including the Civil Rights Movement with some attention given to contemporary black liberation theology.  
Attributes: Social Science Req (A&S)

SOC 3910 - Internship  
Credit(s): 1-6 Credits (Repeatable for credit)

SOC 3930 - Special Topics  
Credit(s): 1-3 Credits (Repeatable for credit)  
This course is designed for experimental courses or courses of special interest that are approved by the departmental faculty prior to offering. This opportunity may take the form of a visiting faculty member or another program requesting a unique course at the 300 level for a single semester.  
Attributes: Social Science Req (A&S)

SOC 3980 - Independent Study  
Credit(s): 1-3 Credits (Repeatable for credit)  
Attributes: Social Science Req (A&S)

SOC 4015 - Quantitative Research Methods  
Credit(s): 3 Credits  
This course introduces the quantitative skills, methods, and techniques necessary for analyzing the implementation and impact of social programs and policies (more specifically, those related to sociology and criminal justice). Students will learn the vocabulary associated with scientific thinking and research, data collection, data analysis, data presentation, and interpretation and discussion of analytical results. This is an introductory course in quantitative (i.e., numerically-based information or data) statistical analysis that covers the properties/characteristics of data and variables and presents both descriptive and inferential statistics.  
Prerequisite(s): SOC 2000  
Attributes: Social Science Req (A&S)

SOC 4025 - Qualitative Research  
Credit(s): 3 Credits  
This course introduces the major methodologies and techniques for conducting research into the human condition in its natural context. It includes discussion of the analysis of group behavior, beliefs, symbols, rituals, ceremonies, relate to technologies, and generally order of their natural world and control their societies.  
Prerequisite(s): SOC 2000  
Attributes: Social Science Req (A&S)

SOC 4040 - African-American Religious Traditions  
Credit(s): 3 Credits  
The purpose of this class is to expose the student to the historical and social nature of African American Religion. The course will cover the historical development of African American Religion from its African origins up to and including the Civil Rights Movement with some attention given to contemporary black liberation theology.  
Attributes: Social Science Req (A&S)

SOC 4070 - Applied Demographic Methods and Policy  
Credit(s): 3 Credits  
This course consists of lectures, seminars, and labs. Topics to be covered include: Population Dynamics, Economic Dynamics, Social Dynamics, and Applied Demographic Methods and Policy.  
Attributes: Social Science Req (A&S)

SOC 4640 - Demography: Measuring and Modeling Population Process  
Credit(s): 3 Credits  
This course covers beginning and intermediate demographic methods. This course consists of lectures, seminars, and labs. Topics to be covered include: Population Dynamics, Economic Dynamics, Social Dynamics, and Applied Demographic Methods and Policy.  
Attributes: Social Science Req (A&S)
SOC 4650 - Introduction to GIS  
Credit(s): 3 Credits
This class introduces concepts, science and theory of GIS with hands-on experiences. After successful completion of the course, students will be able to demonstrate fundamental techniques of geospatial analysis and mapping. Students may only apply credits towards their graduation requirements from one of the following courses: EAS-4180, BIOL-4170, or SOC 4660.
Attributes: Social Science Req (A&S)

SOC 4660 - Intermediate Geographic Information Systems  
Credit(s): 3 Credits
This course covers intermediate and advanced topics in GIS including remote sensing for GIS, geospatial statistics and GIS in biogeography. Students may only apply credits towards their graduation requirements from one of the following courses: EAS 4180, BIOL 4180, or SOC 4660.
Prerequisite(s): (SOC 4650, EAS 4170, or BIOL 4170)
Attributes: Social Science Req (A&S)

SOC 4670 - Spatial Demography: Applied Statistics for Spatial Data  
Credit(s): 3 Credits
This course covers intermediate and advanced topics in Spatial Statistics. This course consists of lectures, seminars, and labs. Topics to be covered include: Spatial Autocorrelation, Spatial Regression, Geographically Weighted Regression, and Gravity Models.
Prerequisite(s): SOC 4650
Attributes: Social Science Req (A&S)

SOC 4800 - Research Activity: Supervised  
Credit(s): 1-3 Credits (Repeatable for credit)
This course provides students with research experience under the guidance of a faculty member. Student involvement in various components of the faculty member's research project(s) is the typical form. The course provides competitive advantages for students interested in applying to graduate schools.
Prerequisite(s): SOC 2000
Attributes: Social Science Req (A&S)

SOC 4840 - Sociology Capstone  
Credit(s): 3 Credits
Provides the opportunity for students to synthesize the knowledge and skills they have gained from previous courses. In the process of examining conventional common sense assumptions, students are encouraged to think critically and deeply about themselves and the world in which they live.
Attributes: Social Science Req (A&S)

SOC 4910 - Internship  
Credit(s): 1-6 Credits (Repeatable for credit)

SOC 4930 - Special Topics  
Credit(s): 1-3 Credits (Repeatable for credit)
Students are introduced to key issues involved in sociological research.
Attributes: Social Science Req (A&S)

SOC 4980 - Advanced Independent Study  
Credit(s): 1-6 Credits (Repeatable for credit)
Attributes: Social Science Req (A&S)

SOC 4990 - Departmental Honors Thesis  
Credit(s): 1-3 Credits (Repeatable up to 6 credits)
An independent research project under a thesis director and a faculty committee. This course is repeatable up to 6 credits. Honors thesis course in the penultimate semester may provide variable credits for research work preparatory to the completion of the thesis. To qualify to do a Departmental Honors Thesis a student must first meet qualifying standards.
Attributes: Social Science Req (A&S)

SOC 5010 - Organizational Theory and Administration  
Credit(s): 3 Credits
The theories of organization exist at the intersection of motivation/leadership, politics, and ethics as they relate to policy. Organizational theory is concerned with matters of organizational design, and thus is a useful complement to the study of motivation and leadership taking place in other disciplines. Further, because the social sciences are more tolerant of departures from the 'rational mode' of organizational behavior than economics and business, it is a favorite location for research and teaching on the politics of organizational behavior and policy. Finally, and related point, social science familiarity with cross-cultural research enables students to discuss values and their relation to policy more fluently than those in other disciplines. Thus, policy is well framed by the study of organizational theory.

SOC 5050 - Quantitative I: Applied Inferential Statistics  
Credit(s): 3 Credits

SOC 5060 - Qualitative Research Methodology  
Credit(s): 3 Credits
This course will provide descriptive research methods including participant observation, oral history, and photography and their application to program evaluation and policy analysis.

SOC 5100 - Proseminar  
Credit(s): 3 Credits
This course critically examines the linkage of theoretical and practical issues in criminal justice. Topics include crime causation, policing, adjudication and sentencing, and corrections. offered annually.

SOC 5530 - Urban Ethnography  
Credit(s): 3 Credits
This course introduces students to a sociological perspective of everyday social settings by applying methods of systematic, qualitative observation.

SOC 5540 - Environmental Impact of City  
Credit(s): 3 Credits
This course examines the social, economic and environmental dimensions of sustainability in cities around the world.

SOC 5550 - Comparative Theories of Race / Ethnic Relations  
Credit(s): 3 Credits
This course will examine the issues of racial, ethnic, and cultural minority groups in the U.S. and abroad from historical, economic, political, and sociological perspectives. Students will learn theoretical perspectives to address issues relevant to race and ethnic relations. The course will use a seminar format which will require students' active involvement in presentations and discussion.
SOC 5600 - Research Methodology  
Credit(s): 3 Credits  
This course offers general knowledge and basic skills of conducting scientific research. This course focuses on several major research techniques, such as survey, experimental, evaluation, qualitative, and unobtrusive methods. Students will develop a research design in the form of grant proposal, Master's thesis prospectus, Ph.D. dissertation prospectus, or a professional paper as required by individual departments.

SOC 5610 - Death Investigation  
Credit(s): 2 Credits  
This course exposes the various forensic disciplines involved in a medicolegal death investigation and teaches an individual the tools and techniques necessary to perform a thorough, competent medicolegal death investigation. Proper instruction for disseminating this information is also covered. The course is designed to teach the 29 national guidelines as set forth in the National Institutes of Justice 199 publication, Death Investigation: A guide for the Scene Investigator. Registration in this course requires concurrent registration in the Medicolegal Death Investigator Course sponsored by the Pathology department in the School of Medicine.

SOC 5640 - Demography: Measuring & Modeling  
Credit(s): 3 Credits  
This course covers beginning and intermediate demographic methods. This course consists of lectures, seminars, and labs. Topics to be covered include: Population Dynamics, Economic Dynamics, Social Dynamics, and Applied Demographic Methods and Policy.

SOC 5650 - Intro to GIS  
Credit(s): 3 Credits  
This class introduces concepts, science and theory of GIS with hands-on experiences. After successful completion of the course, students will be able to demonstrate fundamental techniques of geospatial analysis and mapping. Students may only apply credits towards their graduation requirements from one of the following courses: IAS 517, BIOL 517, or SOC 565.

SOC 5660 - Intermediate GIS  
Credit(s): 3 Credits  
This course covers intermediate and advanced topics in GIS including remote sensing for GIS, geospatial statistics and GIS biography. Each part is instructed by a professor specialized in the particular area. Students may only apply credits towards their graduation requirements from one of the following courses: IAS 518, BIOL 518, or SOC 566.  
Prerequisite(s): SOC 5650

SOC 5670 - Spatial Demography: Applied Statistics for Spatial Data  
Credit(s): 3 Credits  
This course covers intermediate and advanced topics in Spatial Statistics. This course consists of seminars and labs. Topics to be covered include: Spatial Autocorrelation, Spatial Regression, Geographically Weighted Regression and Gravity Models.

SOC 5750 - Qualitative Analysis, Grounded Theory Method  
Credit(s): 3 Credits  
The course will focus on hands-on learning of developing a research design, collecting and analyzing data, interpreting and presenting the results, and publishing the research results. Grounded Theory Method for data collection and analysis will a major framework of research design, and students will lean different paradigms in analyzing qualitative data.

SOC 5800 - Survey Design & Sampling  
Credit(s): 3 Credits  
This course offers basic knowledge and skills of survey methods so that students will be able to apply various techniques for data collection and analysis. During the course, students will learn basic proposal development, instrument preparation, data collection and analysis, and presentation of the results, through hands-on practice. Students are expected to write publishable/presentable manuscripts as a term paper.

SOC 5850 - Policy Evaluation and Assessment  
Credit(s): 3 Credits  
This course will provide students with an understanding of the complexity and scope of policy evaluation and analysis. Students will become familiar with the concepts, methods, and applications of evaluation research. Students will also develop a toolkit to design traditional and cutting-edge evaluation methodology and analysis.

SOC 5910 - Criminal Justice Internship  
Credit(s): 3 Credits (Repeatable for credit)  
For students who do not have extensive criminal justice work experience, this internship will expose them to the operations of a criminal justice organization, and they will have the opportunity to examine a policy issue and develop alternative approaches to resolving the identified problem.

SOC 5920 - Urban Social and Political Theory  
Credit(s): 3 Credits (Repeatable for credit)  
This course exposes the various forensic disciplines involved in a medicolegal death investigation and teaches an individual the tools and techniques necessary to perform a thorough, competent medicolegal death investigation. Proper instruction for disseminating this information is also covered. The course is designed to teach the 29 national guidelines as set forth in the National Institutes of Justice 199 publication, Death Investigation: A guide for the Scene Investigator. Registration in this course requires concurrent registration in the Medicolegal Death Investigator Course sponsored by the Pathology department in the School of Medicine.

SOC 5950 - Thesis Research  
Credit(s): 0-6 Credits (Repeatable for credit)  
This course offers advanced knowledge and skills of multiple regression analysis, logistic regressions, log-linear and logit models so that students will be able to apply various techniques for data analysis. Students are encouraged to use their own data for course assignments. Students will develop a draft of a publishable/presentable manuscript as a term paper.  
Prerequisite(s): SOC 5050

SOC 6100 - Regression Analysis & Non-linear Models  
Credit(s): 3 Credits  
This course offers advanced knowledge and skills of multiple regression analysis, logistic regressions, log-linear and logit models so that students will be able to apply various techniques for date analysis. Students are encouraged to use their own data for course assignments. Students will develop a draft of a publishable/presentable manuscript as a term paper.  
Prerequisite(s): SOC 5050

SOC 6200 - Urban Social and Political Theory  
Credit(s): 3 Credits  
This course covers intermediate and advanced topics in Spatial Statistics. This course consists of seminars and labs. Topics to be covered include: Spatial Autocorrelation, Spatial Regression, Geographically Weighted Regression and Gravity Models.

SOC 6225 - Urban Community Development  
Credit(s): 3 Credits  
This course has three goals: introducing students to the history of community development efforts in the U.S.; assessing the policy goals of these efforts; and reviewing relevant research on this subject. The redevelopment of St. Louis receives special attention. Persons who know about the city's redevelopment present guest lectures.
SOC 6275 - Health and Social Sciences  
Credit(s): 3 Credits  
This course surveys topics in health & the social sciences, stressing social science concepts, principles, scientific reasoning, problem solving, the design and interpretation of research as well as data based and statistical reasoning. Offered every two years.

SOC 6320 - Organization Theory & Behavior  
Credit(s): 3 Credits  
This course will provide a general focus on theories that provide insights into organizational life. Emphasis is given to public bureaucracies. Topics include motivational theory, management behavior and policy evaluation.

SOC 6930 - Special Topics  
Credit(s): 3 Credits (Repeatable for credit)  

SOC 6980 - Independent Study  
Credit(s): 1 or 3 Credits (Repeatable for credit)