

# SOCIAL WORK (SWRK)

## SWRK 1000 - Introduction to Social Work

### Credit(s): 3 Credits

Overview of the Social Work profession which includes values, history, fields of practice, issues of social welfare, social justice and vulnerable populations. Current controversies, future trends and career opportunities are explored.

**Attributes:** Social Science Req (A&S)

## SWRK 2000 - Research Methods in SWRK

### Credit(s): 3 Credits

This course provides an overview of the scientific method, the philosophy and goals of science, and a detailed study of qualitative and quantitative methodologies. Topics covered include: research design, conceptualization, operationalization, measurement issues, sampling types and procedures, surveys and other data collection instruments, experimental research approaches, qualitative approaches, and evaluation research techniques.

## SWRK 2100 - Human Behavior & the Social Environment

### Credit(s): 3 Credits

This course is designed to introduce the student to theories, bodies of knowledge, and perspectives which provide critical insight into the behavior of individuals. The critical perspective will be used to analyze and integrate the various theories of human development within the values and social justice orientation of social work.

**Attributes:** Social Science Req (A&S)

## SWRK 2200 - Human Development Through the Life Span

### Credit(s): 3 Credits

This course is designed to introduce students to human growth and development from prenatal life through old age, according to a variety of theoretical perspectives. It includes theories and knowledge of biological, psychological, social, cultural, and spiritual aspects of human life across the life span.

## SWRK 2300 - Human Behavior Social Envrnmnt

### Credit(s): 3 Credits

This course is designed to introduce the student to theories, bodies of knowledge, and perspectives which provide critical insight into the behavior of individuals and the dynamics of social systems, and the person in environment. The systems approach, symbolic interaction/ social constructionism, and life cycle theory serve as the major theoretical perspectives employed to analyze interaction in the system levels through time. The system levels identified as having the greatest salience are the individual, family, group, organization and community. The critical perspective is used to integrate theories and knowledge within the value and social justice orientation of social work.

## SWRK 2930 - Special Topics

**Credit(s): 3 Credits** (Repeatable for credit)

## SWRK 2939 - Violence, Crime & Justice

**Credit(s): 3 Credits**

## SWRK 2980 - Independent Study

**Credit(s): 1 or 3 Credits** (Repeatable for credit)

## SWRK 3100 - Social Policy for Social Justice

### Credit(s): 3 Credits

The study of social policy and its resultant social welfare system is viewed as a study of the choices which a society makes in satisfying human needs, pursuing social justice, and attaining human goals. This course examines social policy within the context of its historical development, its current functions within contemporary society, and introduces student to the relationship between social policy and social work practice. The course examines the substance of policy choices, the values and beliefs that underlie these choices, the political process through which the choices are made, and the potential roles of social workers in that process.

**Attributes:** Social Science Req (A&S), Urban Poverty - Exclusion

## SWRK 3200 - Dismantling Oppression: Exploring Equity & Inclusion

### Credit(s): 3 Credits

The course is an examination of social justice activities that seek to expose barriers created towards a realization of a more equal and just society. The focus is on differences and similarities in the experiences, needs and beliefs of people and includes perspectives on discrimination and oppression based on race, gender, class, age, sexual orientation, ethnicity, mental and physical disability, and/or spiritual orientation. This course focuses on human diversity within the context of anti-oppression framework in social work. Course also addresses how group membership affects access to resources, services and opportunities and relates to risk factors for specific population groups. (Offered in Fall) Cross-listed with AAM 3270.

**Attributes:** African American Studies, Social Science Req (A&S), Urban Poverty - Exclusion, Diversity in the US (A&S)

## SWRK 3300 - Social Work Practice with Individuals

### Credit(s): 3 Credits

This is the first of three courses in the practice sequence, in which students are introduced to the competencies relevant to generalist social work practice and oral and written communication skills. Using the individual as the client system, this course provides a foundation in skills, theories and methods of generalist practice that can be built upon in the other practice courses and will also emphasize interviewing, engagement, assessment, intervention, evaluation and termination.

### Restrictions:

Students with a classification of Freshman may **not** enroll.

## SWRK 3400 - Social Work Practice with Families & Groups

### Credit(s): 3 Credits

Building upon the skills developed in SWRK-3300 (Social Work Practice with Individuals), the focus of SWRK-3400 (Social Work Practice with families and Groups) will be to expand those skills into work with famio8ies and groups. Specific theories and interventions associate with families and groups will be introduced. New skills relating to families and groups will be developed.

### Restrictions:

Enrollment limited to students with a classification of Junior or Senior.

**SWRK 3500 - Social Work Practice with Organizations & Communities**  
**Credit(s): 3 Credits**

The course utilizes a generalist practice perspective on values, knowledge and skills within a systems framework for planned change with a particular focus on work with populations of special concern to social work. Groups experiencing social and economic injustices based on racial, ethnic, socio-cultural, and gender characteristics are of special concern in this course. Students will learn skills related to maintaining and influencing organizations, community organizing and community development.

**Restrictions:**

Enrollment limited to students with a classification of Junior or Senior.

**SWRK 3600 - Financial Capability and Asset Building Practice**  
**Credit(s): 3 Credits**

The course provides an introduction to the field of financial capability and asset building practice. Financial capability and asset building practice includes content about poverty, personal household finance, financial access, and related economic concepts. Discussion is focused on economic and financial concepts as related individuals and families across the life cycle and communities, with special attention to oppressed populations and communities experiencing poverty and near-poverty. Social policy and policy change efforts related to these areas are also examined.

**Prerequisite(s):** Minimum Earned Credits of 60

**Restrictions:**

Enrollment is limited to students with a program in Social Work.

**SWRK 3700 - Introduction to Social Work Research****Credit(s): 3 Credits**

Concepts central to empirical research and their application. Methods and techniques of research; the relationship between research, social work practice, and practice evaluation.

**Prerequisite(s):** Minimum Earned Credits of 60

**SWRK 3930 - Special Topics****Credit(s): 1-4 Credits** (Repeatable for credit)**SWRK 3980 - Independent Study****Credit(s): 1-6 Credits** (Repeatable for credit)

Prior approval must be obtained from the undergraduate program director and from a faculty member who agrees to supervise the student in the independent study.

**Restrictions:**

Enrollment limited to students with a classification of Junior or Senior.

**SWRK 4000 - Practicum Planning****Credit(s): 0 Credits**

Pre/Co-requisites: SWRK 3300 or SWRK 3400 or SWRK 3500.

**SWRK 4100 - Social Work Practicum I****Credit(s): 5 Credits** (Repeatable for credit)

Students assigned responsibility for work with individuals, groups and communities in various social work sites under professional supervision.

**Prerequisite(s):** (SWRK 3300, SWRK 3400, or SWRK 3500); SWRK 1000

**Corequisite(s):** SWRK 4150

**Restrictions:**

Enrollment limited to students with a classification of Junior or Senior.

Enrollment is limited to students with a major in Social Work.

**SWRK 4150 - Integrative Practice Seminar I****Credit(s): 1 Credit**

This seminar is designed to facilitate the integration of the content of social work courses with the anticipated job demands of social work practice. It will address some of the practical questions and problems faced by students in the course of their practicum placements. Co-requisite: SWRK 4100. Must be Junior or Senior to enroll.

**Corequisite(s):** SWRK 4100

**Restrictions:**

Enrollment limited to students with a classification of Junior or Senior.

Enrollment is limited to students with a major in Social Work.

**SWRK 4200 - Social Work Practicum II****Credit(s): 5 Credits** (Repeatable for credit)

Continuation of SWRK-4100.

**Prerequisite(s):** SWRK 4100; SWRK 4150

**Corequisite(s):** SWRK 4250

**Restrictions:**

Enrollment limited to students with a classification of Senior.

Enrollment is limited to students with a major in Social Work.

**SWRK 4250 - Integrative Practice Seminar II****Credit(s): 1 Credit**

Continuation of SWRK-4150.

**Corequisite(s):** SWRK 4200

**Restrictions:**

Enrollment limited to students with a classification of Senior.

Enrollment is limited to students with a major in Social Work.

**SWRK 4930 - Special Topics****Credit(s): 1-4 Credits** (Repeatable for credit)**SWRK 4980 - Independent Study****Credit(s): 1-6 Credits** (Repeatable for credit)

Prior approval must be obtained from the undergraduate program director and from a faculty member who agrees to supervise the student in the independent study.

**Restrictions:**

Enrollment limited to students with a classification of Junior or Senior.

**SWRK 5001 - Supervision and Organizational Behavior Management****Credit(s): 3 Credits**

This course builds upon the basic principles of learning and applied behavior analysis presented during previous courses in the Applied Behavior Analysis program curriculum. This course develops students understanding of evidenced-based strategies for supervision, organizational behavior management, group contingencies and meta-contingencies, and influencing behavioral change of employees and staff working with clients/consumers of behavior analytic services. Course content supports the social work value of social justice, as it relates to provisions of professional services to persons with disabilities. (Offered in Summer)

**Restrictions:**

Enrollment is limited to students with a concentration in Applied Behavioral Analysis.

**Attributes:** Social Work PhD Elective

**SWRK 5002 - Philosophy of Behavioral Science****Credit(s): 3 Credits**

This course builds upon the basic principles of learning and applied behavior analysis presented during previous courses in the Applied Behavior Analysis curriculum. This course will highlight the philosophical underpinnings of behavioral science, including Radical Behaviorism, and how the application of such theoretical principles can impact individuals, groups, and macro-level social systems (e.g., government, religious institutions, etc). Concomitantly, the course will focus on verbal behavior and derived relational responding across phylogenetic, ontogenetic, and cultural levels of analyses. The goal of the course is to refine students' conceptual knowledge of the science of human behavior generally, and as it relates to aspects of social systems (including verbal behavior). At the end of the course, students will be able to demonstrate understanding of Radical Behaviorism, behavioral approaches to verbal behavior, and how behavioral science can address societal problems. (Offered in Fall)

**Restrictions:**

Enrollment is limited to students with a concentration in Applied Behavioral Analysis.

**Attributes:** Social Work PhD Elective

**SWRK 5010 - Mission and Practice of Global Public Health****Credit(s): 3 Credits**

This course introduces students to the context of public health practice, including its legal basis, history, mission, the core functions of public health, the institutional structure of public health practice. Theoretical and practical perspectives are presented to illustrate the workings of public health at local, state, national, and global levels. (Offered in Summer)

**Attributes:** Social Work PhD Elective

**SWRK 5320 - Sentencing Mitigation****Credit(s): 3 Credits**

This interdisciplinary class, comprised of both law and social work students, explores the role of sentencing advocacy in state and federal sentencing systems, the factors that influence its quality, and the insights from social scientists that can critique and improve it. The class will introduce the students to several guest speakers (defense lawyers, prosecutors, judges, social scientists and mitigation specialists) who will put the role and quality of sentencing advocacy in perspective. Most significantly, students will learn themselves, through hands-on involvement in actual cases, how to strategize, research, and develop an effective sentencing memorandum.

**Attributes:** Social Work PhD Elective

**SWRK 5700 - Values & Ethics in Social Work****Credit(s): 3 Credits**

This course is a comprehensive review of the values and ethical dimensions of social work practice.

**Prerequisite(s):** SWRK 5819; SWRK 5725; SWRK 5750; SWRK 5702; SWRK 5751; SWRK 5841 with a grade of S or higher

**Attributes:** Social Work PhD Elective

**SWRK 5701 - Social Justice: Special Topics****Credit(s): 3 Credits (Repeatable for credit)**

This course is designed to help students understand the meaning of social justice and community building, within the context of social work practice. Based on social work's historical mission of intervention in high risk communities while advocating for social reform, this course is aimed at teaching students the history, theory and practice realities of community building locally and globally through discussion, research, and exploration. The norms and values that support the characteristics of a just society will be stressed. Students will learn to compare and contrast current social and economic conditions with the values and norms underlying a just society as a structure for critically analyzing situations. Students will gain knowledge of models and procedures for community organizing for social justice. Learning will take place as we focus on groups experiencing social and economic injustices based on racial, ethnic, socio-cultural, gender, and other characteristics. Offered in spring.

**Prerequisite(s):** SWRK 5751

**SWRK 5702 - Social Policy****Credit(s): 3 Credits**

This course focuses on social policy within the context of its historical development and its current functions within contemporary society. It examines the substance of policy choices, the values and beliefs that underlie these choices, the political process through which the choices are made, and the potential roles of social workers in that process.

**Attributes:** Social Work PhD Elective

**SWRK 5703 - International Social Work****Credit(s): 1-3 Credits (Repeatable for credit)**

These courses are offered in a rotation in the summer session or January intercession. Section 04-The Ghana Experience-This is a two week experiential course in Ghana, West Africa, which features concentrated study, lectures, and interactions with the people of Ghana. The course involves an in-depth examination of global, social, and economic issues of development; and explores the agencies, elements, and patterns of responses used to address hunger, health care, education and other issues impacting the people of developing countries. Section 05-Resources and Distributive Justice Issues in India-The program is divided into two settings, urban and rural. In approximately half the course, students will study urban issues through lectures and fieldwork in Mumbai. In the second half of the course, students will examine rural issues in the same format in Dahanu. The program content includes Indian political, social and economic history and current social and environmental issues. Fieldwork in both settings provide students with practical hands-on experience.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5705 - Practice in Global Issues****Credit(s): 3 Credits**

This course is designed to provide students with a working foundation for social work and public health practice in a global context. It is intended for students preparing to go on their international practicum or internship or those who are interested in working in a country other than their own. While this course is not intended to be a prerequisite for SWRK 5703, it is highly encouraged. (Offered every Spring)

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5707 - Policy Practice for Social Justice****Credit(s): 3 Credits**

In this course, students will gain leadership skills to effectively advocate for social policy and economic justice. Course content will prepare students to use a range of tools and skills to effectively change or enhance societal structures. Social work skills in policy practice with oppressed and vulnerable groups will be explored in the student's area of concentration.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5714 - Interprofessional Perspectives in Geriatric Care****Credit(s): 3 Credits** (Repeatable for credit)

Interprofessional approaches that address the medical, social, instrumental and functional issues and needs of older adults will be examined. Information about interprofessional geriatric practice and social issues affecting the well-being of older adults will be provided. Clinical, theoretical, and educational perspectives will be presented by interprofessional faculty and professionals with expertise in geriatric assessment and intervention. Students will attend two 2-hour classes on TBD at Tegeler Hall and the 3rd International Cognitive Stimulation Therapy Conference and the SLU Summer Geriatric Institute as a group. (Offered in Summer)

**Attributes:** Social Work PhD Elective

**SWRK 5715 - Practice with Families & Communities Experiencing Poverty****Credit(s): 3 Credits**

This course is designed to examine the needs of families and communities of all sizes that are struggling with poverty. A variety of poverty reduction models are examined to develop an understanding of multilevel assessment and practice interventions focused on empowering families and communities. Patterns of social and economic injustices that result in the inequitable distribution of resources and opportunities are also examined.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5716 - Dismantling Oppression: Exploring Equity & Inclusion****Credit(s): 3 Credits**

The course is an examination of social justice activities that seek to expose barriers created towards a realization of a more equal and just society. The focus is on differences and similarities in the experiences, needs and beliefs of people and includes perspectives on discrimination and oppression based on race, gender, class, age, sexual orientation, ethnicity, mental and physical disability, and/or spiritual orientation. This course focuses on human diversity within the context of anti-oppression framework in social work. Course also addresses how group membership affects access to resources, services and opportunities and relates to risk factors for specific population groups. (Offered in Fall)

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5720 - School Social Work****Credit(s): 3 Credits**

This course provides the student with the basic knowledge and skills needed by the school social worker. Content includes the historical development of school social work; education and special education laws and mandates; school social work processes including referrals and assessments; and the social work roles of clinician, broker, advocate, educator, consultant and researcher in the school.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5721 - Community Theory & Practice****Credit(s): 3 Credits**

In this course, students gain advanced knowledge and skills for community practice. Course content focuses on theories of community and social systems as well as practice theories emphasizing social change, empowerment, and promotion of social and economic justice for culturally diverse and at-risk communities. The roles of community organizer, community developer, and social planner are emphasized in this course.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5722\* - Supervision and Management in Health and Human Service Organizations****Credit(s): 3 Credits** (Repeatable for credit)

This course develops the knowledge, values, skills, and critical thinking processes necessary for anticipating leadership and supervision opportunities in health and social service organizations. Students will critically analyze what is involved in management and administrative supervision as well as in providing ongoing reflective supervision to other clinicians. Key components of this course include how to create and shape spaces for supervision and reflective practice as well as using theory and putting theory into practice in administrative, clinical, and reflective supervision. Students will explore best practices for new, interim, or recently promoted supervisors as well as ways and approaches to institutionalize best practices across administrative, clinical, and reflective supervision. (Offered in Spring)

**Prerequisite(s):** SWRK 5725\* with a grade of C or higher; SWRK 5750\* with a grade of C or higher; SWRK 5751\* with a grade of C or higher; SWRK 5787\* with a grade of C or higher; SWRK 5702\* with a grade of C or higher

\* Concurrent enrollment allowed.

**SWRK 5725 - Human Behavior & the Social Environment****Credit(s): 3 Credits**

This course is an introduction to theories, knowledge, and perspectives which explain the behavior of individuals and social systems. The theories are the basis of social work practice.

**Attributes:** Social Work PhD Elective

**SWRK 5729 - Social Work in Corrections****Credit(s): 3 Credits**

This course presents the issues and trends within adult and juvenile corrections. This course will assess adult and juvenile correctional systems, including jails and prisons, probation, parole, and alternatives to incarceration. Treatment of substance abuse, health problems, and mental illness are examined within the context of correctional settings and offender populations.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5731 - Fall Inter-Professional Team Seminar****Credit(s): 0 Credits**

This course is designed to provide students with a learning experience focused upon client system centered care as members of an interprofessional team. The purpose of the team will be to provide education, consultation, and/or direct care for medically underserved individuals/families using an interprofessional plan of care. The interprofessional team will identify a pertinent health-related issue with their chosen population. They will cooperate, collaborate, communicate, and integrate in order to provide a holistic approach to care. Each professional will use his or her knowledge and expertise to maximize the productivity of the interprofessional team to improve health outcomes. Seminars will provide opportunities for students to discuss and reflect on how service activities express the professional obligation to work as change agents for a more just society. Registration and attendance in one Fall section of Saint Louis University's Inter-Professional Team Seminar is required for all MSW students in the Clinical concentration.

**SWRK 5732 - Spring Inter-Professional Team Seminar****Credit(s): 0 Credits** (Repeatable for credit)

This course is designed to provide students with a learning experience focused upon client system centered care as members of an interprofessional team. The purpose of the team will be to provide education, consultation, and/or direct care for medically underserved individuals/families using an interprofessional plan of care. The interprofessional team will identify a pertinent health-related issue with their chosen population. They will cooperate, collaborate, communicate, and integrate in order to provide a holistic approach to care. Each professional will use his or her knowledge and expertise to maximize the productivity of the interprofessional team to improve health outcomes. Seminars will provide opportunities for students to discuss and reflect on how service activities express the professional obligation to work as change agents for a more just society. Registration and attendance in one Spring section of Saint Louis University's Inter-Professional Team Seminar is required for all MSW students in the Clinical concentration.

**SWRK 5733 - Advanced Social Work Practice****Credit(s): 3 Credits**

Students will learn the practice skills needed to effectively integrate services, care, and support for individuals and families facing health, mental health and substance use problems. Building on students' foundational knowledge of general practice skills this course will emphasize practice and implementation of approaches designed to enhance effective communication, consumer engagement, motivation and empowerment with clients as a member of a collaborative inter-professional team. Through the use of case vignettes, role-plays, and small group activities students will gain experience and skills necessary to be effective in a variety of roles in integrated physical and behavioral health care settings. This is a Concentration Core Course for MSW students in the Clinical concentration.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751; SWRK 5842\* with a grade of S or higher

\* Concurrent enrollment allowed.

**Attributes:** Social Work PhD Elective

**SWRK 5734 - Human Behavior & the Social Environment Part II****Credit(s): 3 Credits**

This course explores theories of human behavior as it relates to health, illness, disability, diversity, and environmental factors. This is a Concentration Core Course for MSW students in the Clinical concentration.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5735 - Complementary Approaches to Healing in Social Work Practice****Credit(s): 3 Credits**

This course introduces the student to alternative and complementary schools of thought in medicine, including allopathic, anthroposophic, ayurvedic, Chinese, chiropractic, homeopathic, naturopathic, and osteopathic approaches to healing.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5742 - Evidence Based Practices in Community Mental Health****Credit(s): 3 Credits**

This course focuses on a person-centered, recovery-oriented and evidence-based framework for social work practice with individuals diagnosed with psychiatric disabilities and/or substance use disorders. Students develop skills in the assessment, diagnosis, treatment planning and intervention of major psychiatric and substance use disorders. The nature and diagnosis of psychopathology and the ethical integration of the DSM into clinical social work practice is critically analyzed.

Emphasis will be placed on understanding the complex nature of co-occurring medical, mental health and substance use disorders and in the integration of a range of evidence-based interventions in the area of mental health and substance use practice.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751; SWRK 5734\*

\* Concurrent enrollment allowed.

**Attributes:** Social Work PhD Elective

**SWRK 5744 - Substance Use Disorder Interventions****Credit(s): 3 Credits**

The overall goal of the course is to increase student knowledge about alcohol and drug abuse/dependency and the recovery process. This course surveys the theoretical, practice, policy, and research literature that deal with the etiology, dynamics, treatment, and prevention of substance use disorders in contemporary U.S. society. The view conveyed in this course is that substance use and abuse, its causes, its effects, and its remedies are extremely broad, systemic, multi-level, and multivariate.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5745 - Health & Mental Health Interventions with Older Adults****Credit(s): 3 Credits**

This course explores skills and competencies needed to effectively work with older adults and their families. It provides an overview of health and mental health issues with an emphasis on holistic and systemic assessments and social work practice interventions. The environmental, psychosocial, biological and spiritual influences on health and mental health are highlighted. Clinical, programmatic and policy interventions known to promote healthy behaviors are discussed. Attention is paid to social justice, ethics and the law, particularly as it relates to economic deprivation and oppression leading to the inequitable distribution of health services to older adults.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5746 - Principles & Concepts in Applied Behavior Analysis****Credit(s): 3 Credits**

This course familiarizes students with the fundamental concepts and principles and philosophical assumptions of behavior analysis as well as the basic concepts of operant and respondent conditioning. Students review some of the basic laboratory research that has illuminated the principles of behavior. The material covered contributes to prepare students to work in the field of behavior analysis and related fields for board certification in Applied Behavior Analysis. Course content supports the social work value of social justice to provide professional services to persons with disabilities. Cross-listed with ABA 5746.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5747 - Behavioral Assessment****Credit(s): 3 Credits**

This is a graduate course that will develop student's basic knowledge about behavioral assessment methods and intervention selection in the field of applied behavior analysis. This course will review some of the basic assumptions and characteristics that define the field. The material covered in this course will prepare students working in the field of behavior analysis/related field and for board certification in Applied Behavior Analysis. Course content supports the social work value of social justice to provide professional services to all individuals requiring behavioral interventions. (Offered in Spring) Cross-listed with ABA 5747.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Restrictions:**

Enrollment is limited to students with a concentration in Applied Behavioral Analysis.

**Attributes:** Social Work PhD Elective

**SWRK 5748 - Behavior Change & Processes in Applied Behavior Analysis****Credit(s): 3 Credits**

This course expands students' basic knowledge with respect to behavior analysis fundamental concepts and principles and philosophical assumptions including the basic behavioral principles of operant and respondent conditioning. This course develops students working understanding of the use of these principles in behavior change strategies and interventions in the field of applied behavior analysis. Students review some of the fundamental applied literature that demonstrates the efficacy of behavioral strategies and that continue to define the field. The material covered prepares students for work in the field of behavior analysis/related field and for board certification in Applied Behavior Analysis. Course content supports the social work value of social justice to provide professional services to persons with disabilities. Cross-listed with ABA 5748.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5749 - Behavior Change & Ethics in Applied Behavior Analysis****Credit(s): 3 Credits**

This course familiarizes students with the ethical issues confronting those working in a behavior analytic (or related) capacity. Students learn the ethical responsibilities inherent to working in their chosen field. Ethical codes and cases are analyzed. Topics include gaining informed consent, protecting confidentiality, selection of the least intrusive behavior change methods and procedures, and protecting individual rights. The ethical standards prepare students for work in the field of behavior analysis/related field and for board certification in Applied Behavior Analysis. Course content supports the social work value of social justice to provide professional services to persons with disabilities.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5750 - Social Work Practice with Individuals, Families, & Groups****Credit(s): 3 Credits**

This course prepares students to apply a generalist perspective and systems framework to direct social work practice with individuals, families, and groups. This course emphasizes the basics of communication, interviewing, relationship building, and professional use of self, skills essential to effective social work assessment, intervention and evaluation. Theories and practice skills related to social work with individuals, families, and groups will be the primary focus.

**Attributes:** Social Work PhD Elective

**SWRK 5751 - Social Work Practice with Communities & Organizations****Credit(s): 3 Credits**

This course prepares student to apply a generalist perspective and systems framework to social work practice with communities and organizations as well as task/problem-solving groups within larger systems and settings.

**Attributes:** Social Work PhD Elective

**SWRK 5752 - Co-Occurring Disorder Counseling****Credit(s): 3 Credits (Repeatable for credit)**

Students in this course will achieve competence in the theory and techniques of assessment and stage-appropriate treatment of persons with substance use and co-occurring disorders. (Offered every Fall)

**Prerequisite(s):** SWRK 5725; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5755 - Social Work Practice in the Health Field****Credit(s): 3 Credits**

This course provides the framework for social work practice in the health care field. This course will cover the array of social work practice approaches and nature of interdisciplinary practice in various health settings such as clinics, hospice, skilled nursing care, and hospitals.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5756 - Clinical & Public Health Approaches to Working with Veterans****Credit(s): 3 Credits**

This course is designed to assist students, current practitioners, administrators, evaluators, and policy makers to understand the basic orientation, clinical approaches, and public health strategies that are effective in providing health and mental health care to Veterans. This course is to understand how to implement and use the Department of Veterans Affairs (VA) and Department of Defense (DoD) evidence best practices and programs for the assessment and management of Traumatic Brain Injury (TBI), Post Traumatic Stress Disorder (PTSD), Substance Use Disorders (SUD), and for the prevention of suicide. A central focus of the course is on measurement based care, thus we will review the epidemiology, risk factors, and clinical assessment and measurement of mental health and co-occurring conditions in the Veteran populations. Additionally, we will apply this data using the evidence based tools and consensus guidelines developed specifically by and for use in the VA/DoD health care systems with case vignettes on various Veteran populations.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5757 - Foundations of Family Practice****Credit(s): 3 Credits**

This course involves a survey of the family practice field in its epistemology, cultural influences, and models of practice. The course strives to integrate theoretical ideas into an understanding of practice applications, including methods and techniques. Students will integrate the general systems approach with family practice models in social work settings. Content will include both historical and present-day family practice models.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5758 - Clinical Approaches to Chronic Health Conditions****Credit(s): 3 Credits**

Students will learn the medical, psychosocial, spiritual and functional aspects of chronic physical illness and disability in order to thoroughly assess the impact on patients, families and larger systems. Evidence-based psychosocial interventions for specific chronic health conditions will be presented.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751; SWRK 5755

**SWRK 5760 - Behavioral Interventions with Children & Adolescents****Credit(s): 3 Credits**

Using a systems framework, viewing the child in environment, this course teaches students behavioral learning theories for work with children who have a wide range of challenging behaviors. These practice skills are essential for working with children in schools, residential treatment, juvenile justice system, foster care, outpatient psychiatric case management, etc. Students will learn to educate, consult, and collaborate with families and/or caregivers in the use of these methods.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5761 - Evidence-Based Practice with Children & Youth****Credit(s): 3 Credits**

This advanced clinical practice course in the Clinical Concentration builds upon the foundation level practice course and prepares students for direct social work practice with children and youth across child serving, behavioral health and integrated settings.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5762 - Diagnosis & Assessment in Clinical Practice****Credit(s): 3 Credits**

This course is designed to assist in the development of skills related to the diagnosis and assessment of psychopathology. Issues related to the etiology of psychopathology and the historical construction and development of diagnostic categories will be assessed. Special emphasis will be placed on the exploration, understanding and critical analysis of the nature and diagnosis of psychopathology and the integration of the DSM-IV-TR into clinical social work practice. While students will develop skills in the ethical use of the DSM-IV-TR in their practice, they will at the same time critically analyze the nature of clinical diagnosis as it relates to issues of gender, culture, age, sexual orientation, political power and socioeconomic status. Ethical issues to the integration of the DSM-IV-TR will be explored and the relationship between psychiatry and social work will be analyzed. Students will be challenged develop solutions to the paradigmatic and ethical dilemmas associated with the use of the medical model and psychiatric diagnosis within the profession of social work.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5764 - Child, Youth & Family Services & Policies****Credit(s): 3 Credits**

This course provides social work knowledge and skills directed toward helping children and families involved with social service systems due to child abuse and neglect and other risk factors. The course will address issues of abuse, neglect, foster care, adoption, family treatment models, and case management.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5771 - Intimate Partner Violence****Credit(s): 3 Credits**

The focus of the course is on ways to reduce the incidence and impact of intimate partner violence. Students address and examine the theoretical understandings for violence against women and other intimate partner violence as well as the need for direct services, community organizing, and public policy changes that will help end intimate partner violence.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5772 - Cognitive Behavior Therapy for Social Work Practice****Credit(s): 3 Credits**

Students in this course will learn basic knowledge and skills of cognitive-behavior therapy as they relate to stage-appropriate assessment and treatment of persons with co-occurring mental illness and substance use issues. These skills will include developing a therapeutic alliance, problem formulation, assessment of maladaptive thoughts and schemas, cognitive restructuring, exposure therapy, development of various coping skills and relapse prevention. Students will learn how to integrate other treatment approaches such as harm reduction, motivational interviewing, and mindfulness with cognitive-behavioral approaches in order to assist people to achieve and maintain therapeutic goals.

**Prerequisite(s):** (SWRK 5725, SWRK 5702, SWRK 5750, and SWRK 5751); (SWRK 5831<sup>\*</sup> with a grade of S or higher, SWRK 5841<sup>\*</sup> with a grade of S or higher, or SWRK 5821<sup>\*</sup> with a grade of S or higher)

<sup>\*</sup> Concurrent enrollment allowed.

**Attributes:** Social Work PhD Elective

**SWRK 5773 - Approaches to Trauma Care****Credit(s): 3 Credits**

This is an introduction to the study of trauma ranging from violence, natural disasters, child abuse and other forms of traumatic experience and its impact on client populations served in the field of social work. The implications of trauma are explored through various theoretical frameworks and assessment practices that address the biological, psychological, sociological and spiritual effects on individuals, families and communities. Theories and models of crisis intervention are presented, as well as their application in clinical practice with survivors of violent events and natural disasters. Students also examine and develop skills necessary to utilize evidence-based treatments with specific populations.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751; SWRK 5762<sup>\*</sup>

<sup>\*</sup> Concurrent enrollment allowed.

**Attributes:** Social Work PhD Elective

**SWRK 5774 - Measurement & Experimental Design in Applied Behavior Analysis****Credit(s): 3 Credits**

This course develops students basic knowledge related to single subject research design, measurement and application of the empirical approach to evaluation of effectiveness of interventions in the field of applied behavior analysis. Students review some of the basic assumptions and characteristics that define the field. The material covered prepares students for work in the field of behavior analysis/related field and for board certification in Applied Behavior Analysis. Course content supports the social work value of social justice to provide professional services to persons with disabilities. Cross-listed with ABA 5774.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5775 - Advanced Social Work Practice in Trauma with Children & Youth****Credit(s): 3 Credits**

This course will introduce students to the common concepts (general theory and foundational knowledge), which informs evidence-based assessment and intervention with traumatized children and adolescents. Strength-based practice will be highlighted along with a focus on the identification of protective and promotive factors that foster resiliency and post-traumatic growth. Trauma is broadly defined and includes children and adolescents exposed to traumatic events including, but not limited to natural disasters, war, abuse and neglect, medical trauma, and witnessing interpersonal crime (e.g. domestic violence) and other traumatic events. The course will highlight the role of development, culture and empirical evidence in trauma-specific interventions with children, adolescents and their families. It will address the level of functioning of primary care giving environments and assess the capacity of the community to facilitate restorative processes.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751; SWRK 5773

**SWRK 5776 - Advanced Social Work Practice in Trauma with Adults****Credit(s): 3 Credits**

This course will introduce students to the common concepts (general theory and foundational knowledge), which informs evidence-based assessment and intervention with traumatized adults. Strength-based practice will be highlighted along with a focus on the identification of protective and promotive factors that foster resiliency and post-traumatic growth. Trauma is broadly defined, and includes adults exposed to traumatic events such as natural disasters, war, child abuse and neglect, sexual trauma, surviving life threatening accidents/injuries, and witnessing interpersonal crime (e.g. domestic violence), etc. The course will highlight the role of age, culture and empirical evidence in trauma-specific interventions with adults, with a specific emphasis on trauma treatment for Veterans in VA primary and specialty care settings (e.g. Prolonged Exposure, Cognitive Processing Therapy.)

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751; SWRK 5773

**SWRK 5777 - Advanced Clinical Family Practice****Credit(s): 3 Credits**

This course is designed to help you develop knowledge and skills about various approaches to family practice from a social work perspective. An examination of the basic theoretical assumptions underlying family systems approaches and the practice principles that evolved from them is offered. An exploration of evidence-based practices and the application of these practices with various populations will be a focus of this course. An important aspect of the course is a consideration of the ramifications for social justice and other social work values and ethics from a family systems perspective. (Offered every Spring)

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751; SWRK 5757

**Restrictions:**

Enrollment limited to students in the Public Health Social Justice college.

**SWRK 5778 - Motivational Interviewing****Credit(s): 3 Credits**

Students in this course will learn the theory and skills of motivational interviewing as they relate to stage-appropriate assessment and treatment of persons with co-occurring health, mental health and substance use issues. These skills will include: (1) using empathy and the skills of open ended questioning, affirmation, reflective listening and summarizing to develop discrepancies between behaviors and goals; (2) rolling with resistance; (3) eliciting, recognizing and reinforcing change talk; and (4) negotiating a change plan. Students will learn how to integrate motivational interviewing with assessment and treatment planning skills as well as other relevant interventions such as harm reduction, medication, and cognitive-behavioral approaches in order to assist people in achieving and maintaining therapeutic goals.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5784 - Evaluation of Social Work Practice****Credit(s): 3 Credits (Repeatable for credit)**

The course is designed to equip social work students with the knowledge and skills to engage in effective social work practice evaluation. Students will learn to identify and apply a variety of evaluation methods and use theoretical and conceptual models to assess processes and outcomes of practice with individuals, families, groups, organization and communities to advance practice, policy and service delivery. Offered in spring.

**Prerequisite(s):** SWRK 5787

**Attributes:** Social Work PhD Elective

**SWRK 5785 - Organizational & Program Planning****Credit(s): 3 Credits**

In this course, students are introduced to the basic conceptual and methodological principles and skills necessary for planning practice in human service organizations. Students examine the role of strategic and operational planning in charting the future of a well-run, human service organization. They acquire an appreciation for and critical perspective on the interconnectedness of organization and environment, anticipating trends, considering social change, needs and social problems, and planning for resource utilization, programmatic response and assessing program impact. Particular attention is given to the essential elements of designing a response to be used in requests for proposals and grant applications.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective



**SWRK 5786 - Death, Dying, & Grief: Professional Practice & Self-Awareness****Credit(s): 3 Credits**

This course explores the physical, psychological, spiritual, emotional, and sociocultural concerns typically encountered by clients and families confronted with dying, death, and grief. Course content will include personal death awareness, the integration of theoretical perspectives, and evidence-based practice interventions. Throughout this course, students will be encouraged to examine their own values and attitudes concerning issues related to death and grief and how these will impact their professional practice.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5787 - Research for Evidence-Informed Research Practice****Credit(s): 3 Credits (Repeatable for credit)**

This course is designed to equip social work students with the knowledge and skills to engage in evidence-informed practice. Students will learn the steps of the evidence-based practice process and engage in evaluation and interpretation of the best available evidence to answer social work practice and policy questions. This will require the development of an understanding of quantitative and qualitative research methods appropriate for answering policy and practice questions. This also requires the application of that knowledge to make policy and practice decisions. The course is built around systematic review methodologies, including question formulation, evidence search, critically appraising studies and reviews, and selecting and implementing interventions. Students will engage not only social work research, but multi-disciplinary evidence that informs practice derives from multiple ways of knowing. (Offered in Spring)

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5788 - Research Methods II****Credit(s): 3 Credits (Repeatable for credit)**

This course is designed to equip social work students with the knowledge and skills to engage in effective research at the programmatic, policy, and direct levels of practice. It is the second in a 2 course sequence. Research Methods II focuses on executing the fundamentals of empirical research. It nurtures the students' ability to evaluate social work services, human service programs and/ or social and public policies in order to improve them. The course accentuates the application of optimal methodologies and techniques necessary to examine the impact of services with clients, to assess the effectiveness and efficiency of human service programs and to investigate the efficacy of social and public policies. Students should emerge from the course able to execute an applied research project including refining a research study; collecting, managing, analyzing data; and report writing. The course culminates in a completed research project.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751; SWRK 5787

**SWRK 5790 - Feminist Approaches to Social Work Practice****Credit(s): 3 Credits**

The course is designed to clarify feminist issues and to illustrate how a feminist perspective in social work practice can facilitate individual and social change. Characteristics, values, techniques and areas of feminist practice are explored and distinguished from other theoretical models. Cross-listed with WGST 6790.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5797 - Financial Capability and Asset Building Practice****Credit(s): 3 Credits**

The course examines the role of social work within financial capability practice. This course focuses on financial literacy, financial education initiatives, and financial empowerment practices for individuals and families across the life cycle and communities. Social policy and policy change efforts related to these areas are also examined. Special attention is given to oppressed populations and communities experiencing poverty and near-poverty.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5798 - Introduction to Non-Profit Organization Management****Credit(s): 3 Credits**

This course examines the roles of the nonprofit sector and nonprofit organizations in contemporary society. The role of nonprofit organizations as vehicles for citizen participation and as commercial enterprises will be highlighted. The challenges facing nonprofit organizations in contemporary society will also be analyzed.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5799 - Social Entrepreneurship****Credit(s): 3 Credits**

This course introduces students to the concept and practice of social entrepreneurship. It reviews the historic and contemporary approaches to and models of social entrepreneurship. It explores the range of issues and challenges associated with social entrepreneurship. Particular attention will be given to microenterprise, venture philanthropy, social venture capitalism, social return on investment and business planning for social enterprises.

**Prerequisite(s):** (SWRK 5725, SWRK 5702, SWRK 5750, and SWRK 5751); (SWRK 5721 or SWRK 5785)

**Attributes:** Social Work PhD Elective

**SWRK 5808 - Social Work, Education, & Individuals with Exceptionality****Credit(s): 3 Credits**

This course provides the student with a working knowledge of the learning, psychological, cognitive and social characteristics of youth and children with exceptionality. Current methods of practice within the educational setting, interventions, strategies, and modifications for use within the general education classroom are examined.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5819 - Foundation Integrative Practice Seminar****Credit(s): 1 Credit (Repeatable for credit)**

This seminar is designed to provide opportunities for students to integrate foundation and a generalist perspective of social work theories, methods, values, and ethics with practicum experiences. Additionally the seminar will focus on maximizing learning experiences in the student's practicum and in gaining knowledge of other target populations and social service settings. Students will gain skills in peer consultation and support, case presentation, researching for practice-based literature, and in approaching various practicum challenges.

**Prerequisite(s):** (SWRK 5750, SWRK 5702\*, SWRK 5725\*, and SWRK 5751\*); (SWRK 5841\* or SWRK 5821\*)

\* Concurrent enrollment allowed.

**Restrictions:**

Enrollment limited to students in the Public Health Social Justice college.

**SWRK 5820 - Integrative Practice Seminar****Credit(s): 1 Credit**

This seminar provides an opportunity for students in the first Concentration Practicum SWRK-5822 Practicum II, to integrate theoretical constructs and information gained in the classroom with the application of social work practice. The seminars are designed to provide additional integration of coursework and daily practice; enhance a student's knowledge and skill base through peer sharing; and provide a supportive opportunity for students to debrief on practice challenges.

**Prerequisite(s):** (SWRK 5822\* with a grade of S or higher, SWRK 5832\* with a grade of S or higher, or SWRK 5842\* with a grade of S or higher); SWRK 5819

\* Concurrent enrollment allowed.

**Restrictions:**

Enrollment limited to students in the Public Health Social Justice college.

**SWRK 5821 - MSW/ABA Foundation Practicum****Credit(s): 2 Credits**

Must be taken within the first 30 hours of enrollment in the program. The foundation practicum requires students to have a generalist perspective social work experience with micro, mezzo, and macro activities. This practicum consists of 240 hours in the field. Must take in first 18 hours.

**Prerequisite(s):** SWRK 5702\*, SWRK 5725\*, SWRK 5751\*, and SWRK 5750

\* Concurrent enrollment allowed.

**Corequisite(s):** SWRK 5819

**Restrictions:**

Enrollment is limited to students with a concentration in Applied Behavioral Analysis.

**SWRK 5822 - Applied Behavior Analysis Practicum I****Credit(s): 2 Credits**

Students will learn to integrate knowledge, values, and skills to develop a professional level of practice with specific emphasis on their area of concentration. This practicum consists of 240 hours in the field.

**Prerequisite(s):** SWRK 5819; SWRK 5821 with a grade of S or higher

**Corequisite(s):** SWRK 5820

**Restrictions:**

Enrollment is limited to students with a concentration in Applied Behavioral Analysis.

**SWRK 5823 - Applied Behavior Analysis Practicum II****Credit(s): 2 Credits**

Students will continue to build on their knowledge, values, and skills to develop a professional level of practice with specific emphasis on their area of concentration. This practicum consists of 240 hours in the field.

**Prerequisite(s):** SWRK 5820; SWRK 5822 with a grade of S or higher

**Corequisite(s):** SWRK 5830

**Restrictions:**

Enrollment is limited to students with a concentration in Applied Behavioral Analysis.

**SWRK 5824 - Applied Behavior Analysis Practicum III****Credit(s): 1 Credit**

Students will continue to build on their knowledge, values, and skills to develop a professional level of practice with specific emphasis on their area of concentration. This practicum consists of 240 hours in the field.

**Prerequisite(s):** SWRK 5823 with a grade of S or higher; SWRK 5830 with a grade of S or higher

**Corequisite(s):** SWRK 5840

**Restrictions:**

Enrollment is limited to students with a concentration in Applied Behavioral Analysis.

**SWRK 5828 - Fund-raising for Non-Profit Organizations****Credit(s): 3 Credits**

This course focuses on the cycle, stages and progression of fund development for formal, nonprofit organizations and grassroots associations. It introduces the concept of advancement, development, relationships and cultivation for nonprofit organizations. It emphasizes the importance of developing relationships within and matched to the stages and activities of institutional advancement and development.

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**SWRK 5830 - ABA Integrative Practice Seminar II****Credit(s): 0 Credits**

This is the second part of a three-part graduate level course (three seminars) that will ensure that students are able to successfully complete all three ABA practica. Students will understand and apply professional and ethical behavior analysis service in clinical contexts by conducting behavioral interventions, designing, implementing and monitoring behavior change programs and, reviewing empirical literature pertinent to those change efforts.

**Prerequisite(s):** SWRK 5820; SWRK 5822 with a grade of S or higher

**Corequisite(s):** SWRK 5823

**Restrictions:**

Enrollment is limited to students with a concentration in Applied Behavioral Analysis.

**SWRK 5832 - Community & Organization Practicum I****Credit(s): 2 Credits**

Students will learn to integrate knowledge, values, and skills to develop a professional level of practice with specific emphasis on their area of concentration. This practicum consists of 300 hours in the field.

**Prerequisite(s):** SWRK 5819; SWRK 5841 with a grade of S or higher

**Corequisite(s):** SWRK 5820

**Restrictions:**

Enrollment is limited to students with a concentration in Community Organization.

**SWRK 5833 - Community & Organization Practicum II****Credit(s): 3 Credits**

Students will continue to build on their knowledge, values, and skills to develop a professional level of practice with specific emphasis on their area of concentration. This practicum consists of 300 hours in the field.

**Prerequisite(s):** SWRK 5820; SWRK 5832 with a grade of S or higher

**Restrictions:**

Enrollment is limited to students with a concentration in Community Organization.

**SWRK 5840 - ABA Integrative Practice Seminar III****Credit(s): 0 Credits**

This is the third part of a three-part graduate level course (three seminars) that will ensure that students are able to successfully complete all three ABA practica. Students will understand and apply professional and ethical behavior analysis service in clinical contexts by conducting behavioral interventions, designing, implementing and monitoring behavior change programs and, reviewing empirical literature pertinent to those change efforts.

**Prerequisite(s):** SWRK 5830 with a grade of S or higher; SWRK 5823 with a grade of S or higher

**Corequisite(s):** SWRK 5824

**Restrictions:**

Enrollment is limited to students with a concentration in Applied Behavioral Analysis.

**SWRK 5841 - Master of Social Work Foundation Practicum****Credit(s): 2 Credits**

Must be taken within the first 30 hours of enrollment in the program. The foundation practicum requires students to have a generalist perspective social work experience with micro, mezzo, and macro activities. This practicum consists of 300 hours in the field. ?Prerequisites: Foundation courses. SWRK students in the ABA concentration should register for SWRK 5821. \* Must take in first 18 hours \*

**Prerequisite(s):** SWRK 5702\*, SWRK 5725\*, SWRK 5750, and SWRK 5751\*

\* Concurrent enrollment allowed.

**Corequisite(s):** SWRK 5819

**Restrictions:**

Enrollment is limited to students with a concentration in Clinical or Community Organization.

Enrollment limited to students in the Public Health Social Justice college.

**SWRK 5842 - Clinical Practicum I****Credit(s): 2 Credits**

Clinical students will learn to integrate knowledge, values, and skills to develop a professional level of practice with specific emphasis on their area of concentration. This practicum consists of 300 hours in the field.

**Prerequisite(s):** SWRK 5819; SWRK 5841 with a grade of S or higher

**Corequisite(s):** SWRK 5820

**Restrictions:**

Enrollment is limited to students with a concentration in Clinical.

**SWRK 5843 - Clinical Practicum II****Credit(s): 3 Credits**

Students will continue to build on their knowledge, values, and skills to develop a professional level of practice with specific emphasis on their area of concentration. This practicum consists of 300 hours in the field.

**Prerequisite(s):** SWRK 5842 with a grade of S or higher; SWRK 5820

**Restrictions:**

Enrollment is limited to students with a concentration in Clinical.

**SWRK 5844 - Elective Practicum IV****Credit(s): 3 Credits**

This elective provides additional practicum experience in an area of special interest to the student.

**Prerequisite(s):** SWRK 5819; SWRK 5841 with a grade of S or higher

**SWRK 5930 - Special Topics****Credit(s): 3 Credits (Repeatable for credit)**

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5931 - Professional Practice Institute****Credit(s): 3 Credits (Repeatable for credit)**

**Prerequisite(s):** SWRK 5725; SWRK 5702; SWRK 5750; SWRK 5751

**Attributes:** Social Work PhD Elective

**SWRK 5971 - Social Work & Pharmacology****Credit(s): 3 Credits**

This course introduces students to the mechanisms of action, side effects, major drug interactions, and therapeutic uses of major classes of drugs. The role of social workers in medication management will also be addressed, particularly the skills needed to effectively collaborate with clients, families, and other health providers on medication-related issues. Special consideration will be given to the medication needs of special populations, including persons with mental illness, children, pregnant women, elderly persons and racial/ethnic minorities, as well as prescription drug abuse, over-the-counter medications and herbal remedies.

**SWRK 5980 - Independent Study****Credit(s): 1-3 Credits (Repeatable for credit)**

This offers students the opportunity for individual and independent study of a particular area related to social work theory or practice. Prior approvals by the student's academic advisor, Director of the MSW Program, and faculty member directing and evaluating the study are required.

**Attributes:** Social Work PhD Elective

**SWRK 6000 - Foundations of Theory Development in Social Work****Credit(s): 3 Credits**

This required course is designed to equip doctoral students with the knowledge and skills to engage in effective theory development and synthesis. The course considers some of the major historical currents in the philosophy of science that undergirds contemporary scientific research and accentuates emerging ideas in science that cross-cut traditional boundaries. The course culminates in a theoretical synthesis paper suitable for submission to a peer-reviewed journal. (Offered every fall)

**Restrictions:**

Enrollment limited to students in the PhD Social Work program.

**SWRK 6010 - Principles of Statistics & Data Analysis****Credit(s): 3 Credits**

This required course serves to introduce doctoral students to the quantitative skills, methods, and techniques necessary for scientific analysis, particularly in the social and behavioral sciences. Students will learn the vocabulary associated with scientific thinking and research, data collection, data analysis, data presentation, and interpretation and discussion of analytical results. Students will also be introduced to STATA, the statistical software program that will be used in subsequent analytical courses. This introduction will include instruction on data entry, data manipulation, and conducting basic data analysis and interpretation of results. (Offered every fall)

**Restrictions:**

Enrollment limited to students in the PhD Social Work program.

**SWRK 6020 - Research Design & Measurement**

**Credit(s): 3 Credits**

This course is designed to equip social work PhD students with the knowledge and skills to engage in effective descriptive, explanatory, and intervention research. The course accentuates the application of optimal methodologies and measurement techniques vis-a-vis a particular research question or study objectives. It focuses on conceptualizing and designing a research project culminating in a research proposal. (Offered every spring.)

**Restrictions:**

Enrollment limited to students in the PhD Social Work program.

**SWRK 6030 - Multivariate Data Analysis**

**Credit(s): 3 Credits**

This required course is the second of two required courses on quantitative analyses for doctoral students at the School of Social Work. The course is designed to equip students with the knowledge and skills to apply linear regression to empirical social work research. In the course students will learn the concepts of regression, simple regression, multivariate regression, regression diagnostics, and the goodness of fit. The course also involves categorical predictors, transformation of variables, collinearity, variable selection, and generalized linear models. A list of topics is provided in the course schedule. (Offered every Spring)

**Restrictions:**

Enrollment limited to students in the PhD Social Work program.

**SWRK 6040 - Research Area Synthesis**

**Credit(s): 3 Credits**

The purpose of the research area synthesis (RAS) is for the student to demonstrate sufficient command of an area of research and advance a body of knowledge. This is achieved by independently completing an extended review paper (e.g., 50-75 double spaced pages) critically appraises and synthesizes the research literature on a particular topic. The result of this document shall include an assessment of major theories or perspectives, key findings, research design assets and limitations, and measurement issues, and development of a future research agenda. Limited to Ph.D. program in social work students who are in their final semester of coursework.

**Restrictions:**

Enrollment limited to students in the PhD Social Work program.

**SWRK 6930 - Special Topics**

**Credit(s): 1-4 Credits (Repeatable for credit)**

**SWRK 6980 - Independent Study**

**Credit(s): 1-3 Credits (Repeatable for credit)**

**Restrictions:**

Enrollment limited to students in the PhD Social Work program.

**SWRK 6990 - Dissertation**

**Credit(s): 0-12 Credits (Repeatable for credit)**

The ability to extend the knowledge base in Social Work is a qualification distinctive to the doctoral degree. A candidate for this most advanced, earned degree must present substantial evidence of this ability by presenting and defending a piece of original and independent research on a topic of importance that has been previously unresolved within the major field. This is perhaps the most valuable stage in doctoral training.

**Restrictions:**

Enrollment limited to students in the PhD Social Work program.