URBAN PLANNING & DEVELOPMENT (UPD)

UPD 5000 - Foundations of Planning  
Credit(s): 3 Credits  
This course is designed to provide the incoming planning students with an overview of how land use decisions are made and activities involved in land use planning. Starting with the history and theory of land use planning, this course develops a conceptual framework for how-the often controversial-decisions are made, exploring the factors that contribute to the growth or decline of city-focused regions. Readings pull from planning, economic geography, sociology, and urban studies to explain the spatial, industrial, and people-focused patterns of development in cities, suburbs, and regions. Offered every fall.

UPD 5010 - Planning & Development Theory  
Credit(s): 3 Credits  
This course explores the literature on planning and development theories. We will examine several themes: 1) historical foundations and justifications of urban planning; 2) values and normative frameworks in planning; 3) the factors that contribute to the growth or decline of city-focused regions. Readings pull from planning, economic geography, sociology, and urban studies to explain the spatial, industrial, and people-focused patterns of development in cities, suburbs, and regions. Offered every fall.

UPD 5020 - Land Use Planning & Analysis  
Credit(s): 3 Credits  
This course provides students with an overview of how land use decisions are made and activities involved in land use planning. Starting with the history and theory of land use planning, this course develops a conceptual framework for how-the often controversial-decisions are made, exploring the factors that contribute to the growth or decline of city-focused regions. Readings pull from planning, economic geography, sociology, and urban studies to explain the spatial, industrial, and people-focused patterns of development in cities, suburbs, and regions. Offered every fall.

UPD 5100 - Research Methods  
Credit(s): 3 Credits  
In this class, we will explore the basic methods used in planning and policy analysis. Whether as an urban planner or private developer/consultant, we all encounter policy reports and documents and are required to decipher them at some point in our careers. Many of us will also write these reports or use them as source material for grant proposals or funding requests, thus understanding the methods is essential to our work. This course provides the foundation for planning and policy analysis, examining the basic methods used in addressing planning and development problems. (Offered every fall.)

UPD 5110 - Quantitative Planning Methods  
Credit(s): 3 Credits  
This course is designed as an introduction to statistical analysis for graduate students in urban planning and development. It is offered in collaboration with the Biostatistics program in the School of Public Health. Planning students will work alongside public health and health administration graduate students. Topics include basic probability and descriptive statistics, statistical inference and hypothesis tests, linear and logistic regression, and non-parametric statistics. Content is taught for conceptual understanding and application. Statistical software is used throughout the course.

UPD 5200 - Local Economic Development Policy & Practice  
Credit(s): 3 Credits  
This course explores the literature on planning and development theories. We will examine several themes: 1) historical foundations and justifications of urban planning; 2) values and normative frameworks in planning; 3) the factors that contribute to the growth or decline of city-focused regions. Readings pull from planning, economic geography, sociology, and urban studies to explain the spatial, industrial, and people-focused patterns of development in cities, suburbs, and regions. Offered every fall.

UPD 5210 - Planning & Development in St. Louis  
Credit(s): 3 Credits  
This course examines the major demographic, economic and social trends that have characterized St. Louis. It will be relevant to those with an interest in city planning and community development, but also urban history, economic development, housing and related topics. Students will study plans and projects, some of which were implemented and some not. The intent is to examine the ingredients of successful plans, programs and projects; appreciation for the consequences (both intended and unintended) of development decisions; and a better understanding of the city and the region. Course is changed from a 16 week course offered in the Spring to an 8 week course starting the first half of the semester offered in the Fall only.

UPD 5220 - Infrastructure & Plan Implementation  
Credit(s): 3 Credits  
This course explores the major demographic, economic and social trends that have characterized St. Louis. It will be relevant to those with an interest in city planning and community development, but also urban history, economic development, housing and related topics. Students will study plans and projects, some of which were implemented and some not. The intent is to examine the ingredients of successful plans, programs and projects; appreciation for the consequences (both intended and unintended) of development decisions; and a better understanding of the city and the region. Course is changed from a 16 week course offered in the Spring to an 8 week course starting the first half of the semester offered in the Fall only.

UPD 5250 - Planning & Development in St. Louis  
Credit(s): 3 Credits  
This course explores the literature on planning and development theories. We will examine several themes: 1) historical foundations and justifications of urban planning; 2) values and normative frameworks in planning; 3) the factors that contribute to the growth or decline of city-focused regions. Readings pull from planning, economic geography, sociology, and urban studies to explain the spatial, industrial, and people-focused patterns of development in cities, suburbs, and regions. Offered every fall.

UPD 5260 - Real Estate & Economic Development  
Credit(s): 3 Credits  
This course provides an introduction to the context, theory, process, and practice of local economic development planning. Topics covered include theoretical and conceptual explanations of the economic development process; historical foundations and justifications of economic development; federal, state, and local roles; contrasting economic development approaches and methods for planning and practice; equity, participation, and partnerships in economic development; and financing tools for local economic development. (Offered every spring.)
UPD 5350 - Environmental Planning
Credit(s): 3 Credits
This course is designed to present the concepts and frameworks used for environmental planning. This course will present both the contexts within which environmental planning takes place and the frameworks, tools and substantive knowledge with which environmental planners plan. The course uses examples from urban, metropolitan and regional environmental settings. Course objectives include: exploring the relationships between ecological conditions and human settlements and to understand how human activities affect these conditions; becoming familiar with the history and values of ecological/environmental planning; and becoming familiar with the methods for planning to mitigate environmental negatives and restore and sustain ecological integrity and human quality of life.

UPD 5360 - Sustainability & the Built Environment
Credit(s): 3 Credits
In 1987 the World Commission on Environment and Development (aka the Bruntland Commission) was convened to address the growing concerns about environmental degradation in light of escalating human development. From that came the call to switch the world policy focus toward a more sustainable future. Sustainable development is most commonly defined as meeting the needs of our present generation while taking the needs of the future generation into consideration. The concept appears simply. Yet, the challenge lies in how we get there. What does it mean to meet the needs of our present generation? How do we define those needs? And what does it mean to take the needs of a future generation into consideration at the same time? What does all of that look like? There in lies the policy challenge. As we enter the second decade of the 21st century, the world looks vastly different from the time when these conversations about sustainable development began. Even within the past year, the policy frame has changed dramatically, suggesting that there is room for expanding the sustainable development discourse. In this course we explore those questions at the global, national, and local scale.

UPD 5370 - Sustainable Site Planning
Credit(s): 3 Credits
This course covers fundamental sustainable site issues such as planning and policy strategies for sustainable communities; site planning with nature – using site analysis to design with nature, not against it; urban agriculture – growing food for sustainable cities and healthy people; soils – protecting enriching, and valuing soils and the life within them; hydrology and the water cycle - design for water cycling and water conservation; vegetation and landscaping - nutrient cycling, food, wildlife habitat, climate mediation.

UPD 5450 - Community Development Finance
Credit(s): 3 Credits
This course provides students with conceptual and practical tools needed to participate in the decision-making for and financing of projects, including commercial real estate, that relate to community development goals. The course introduces students to the policy and practice of community development finance, with an emphasis on the resources available to assist for-profit and not-for-profit private sector developers to undertake community development projects in markets and with populations outside of the financial mainstream. The course will include the fundamentals of decision-making about the financing of community development (i.e. real estate loan/investment underwriting), development goals, such as the building of affordable housing, community facilities, charter schools and commercial real estate development. Topics covered with include Community Development Block Grant, HOME Investment Partnership funding, Low Income Housing Tax Credits, Tax-Exempt Bond Financing, New Markets Tax Credits, and others. Moving course from Spring offering to Fall only offering.

UPD 5500 - Real Estate Finance
Credit(s): 3 Credits
The course provides practical working knowledge and capabilities in the methods and techniques used in the financial analysis of real estate development projects. We will spend the majority of our time understanding, practicing, and applying present-value mathematics, the concept of return, discounted cash flow analysis, project cost and benefits, and a complete financial analysis of a real estate development project. We will develop Excel spreadsheet capabilities and use them in all the analysis steps. Finally, we will review the loan process for commercial real estate projects. This course provides a hands-on approach to real estate finance and emphasizes the knowledge and analysis required for direct investment in real estate projects. This course will provide the skills necessary to evaluate potential opportunities in real estate. (Offered every fall.)

UPD 5900 - Planning & Development Studio
Credit(s): 3 Credits
This course is interdisciplinary and open to students in urban planning and design, architecture, law, business, social work, and public health. Students and faculty from Saint Louis University and Washington University work in interdisciplinary teams to respond to projects in collaboration with local partners in the St. Louis region. During class, faculty members and subject experts present on multi-disciplinary aspects of development projects to help guide the work of class teams. (Offered every fall.)

UPD 5910 - Internship
Credit(s): 1-6 Credits (Repeatable for credit)
Students are required to complete an internship during their course of study. The internship must be approved by their program advisor and must involve at least six weeks of full-time work involving a planning or development related project. At the end of their internship students are expected to write a 2,500 word essay discussing their work/project and how it relates to planning and development. In this essay, students will apply classroom knowledge to the internship experience. (Offered every year and as needed.)

UPD 5930 - Special Topics
Credit(s): 3 Credits (Repeatable for credit)
UPD 5960 - Capstone
Credit(s): 2 or 3 Credits
Student selects a project to evaluate planning issues and design planning alternatives toward a development or redevelopment. The formal plan is accompanied by an analytical report. The report is presented in public forum. Offered every semester.

UPD 5980 - Graduate Reading Course
Credit(s): 1-3 Credits (Repeatable for credit)